

Name: _____

Bulletin Year 2009-2010

**San Francisco State University
CHILD AND ADOLESCENT DEVELOPMENT MAJOR
School Age Child & Family Concentration
Planning Worksheet
Bulletin Year 2009-10**

Program and University Policies

- Starting September 2008, regardless of bulletin year, in order to graduate with a degree from the Child and Adolescent Development Program a student must have at least a C or better for all courses in the major and prerequisites.
- All prerequisite, core, and concentration courses for the Child and Adolescent Development Program must be taken for a letter grade (except for CAD 601 which is only offered for CR/NC).
- A minimum of 36 units must be completed in CAD core & concentration to apply for CAD 600/601.
- Prerequisite courses and CAD 300 must be completed prior to enrollment in CAD 600/601.
- Deadline for CAD 600/601 application- refer to CAD website at <http://cad.sfsu.edu>.
- SFSU policy – student cannot earn credit for both PSY 330 and PSY 431 – the first one taken is the one which counts toward graduation.

Name: _____			Student ID#: _____		
Last	First	Middle			
Address: _____					
Street	City	Zip			
Home Phone #: _____		Email: _____			
Cell Phone #: _____		Fax #: _____			

Prerequisites:

Course Prefix /No.	Title	Trans. From	Units	Sem. Taken	Grade
CFS 320 or CAD 360	Children and Families or Children, Families & Community		3		
and					
PSY 330 or PSY 431 *	Child Development or Developmental Psychology		3 3		

*Students in the Youth and Family Services concentration should take this course.

Core:

Course Prefix/ No.	Title	Trans. From	Units	Sem. Taken	Grade
<i>I. Foundations (6 units; required of all concentrations)</i>					
CAD 300	Professional Roles/ Careers in Child & Adolescent Development		3		
CAD 410	Applied Child & Youth Development		3		
<i>II. Family Systems (3-4 units)</i>					
AFRS 515	Black Family Studies		3		
CFS 325	Transitions in the Family Life Cycle		3		
COMM 515	Family Communication		4		
RAZA 510	Psychodynamics of Raza Family Structure		3		
SOC 464	Families & Society		4		
<i>III. Cultural Perspectives (3-4 units)</i>					
AAS 315	Chinese American Personality		3		
AAS 335	Japanese American Personality		3		
AAS 355	Psyche & Behavior of Pilipinos		3		
AAS 375	Vietnamese American Identity		3		
AFRS 215	Introduction to Black Family Studies		3		

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AFRS 525	Black Child Development		3		
AFRS 678	Excellence & Equity: Black Children & Youth		3		
AIS 410	Perspectives of Native California Indians		3		
COMM 542	Intracultural Communication		4		
COMM 543	Dialogues Across Differences		4		
ISED 585	Cross-Cultural Education		3		
JS 340	American Jewish Identity & Family		3		
PSY 455	Cross-cultural Perspectives in Psychology		3		
RAZA 510	Psychodynamics of Raza Family Structure		3		
SOC 467/HMSX 667	Lesbian, Gay, Bisexual, Transgender, and Queer Cultures and Society		4		
WOMS 561	Women of Color in the U.S.		3		
<i>IV. Developmental Perspectives (6-7 units; two courses selected from two different topic areas)</i>					
Physical Dev.					
KIN 487	Motor Development		3		
Social Dev.					
EED 305	Nurturing Children's Social & Emotional Development in Culturally Responsive Early Childhood Settings		3		
PSY 433	Social, Emotional, and Personality Development		3		
RPT 380	Developmental Play Processes		3		
SPED 671	Positive Behavior Support for Young Children		3		
Cognitive Dev.					
PSY 432	Cognitive Development: Language, Thinking, and Perception		3		
Comm. Dev ¹					
CD 655	Dynamics of Communicative Development		3		
COMM 508	Children's Communication		4		
E ED 616	Children's Language Development		3		
<i>V. Atypical Development (3 units) Young Child concentration students should take SPED330 or SPED370 (most recommended).</i>					
PSY 435	Behavior Problems of Children		3		
RPT 445	Recreation Therapy & the Expressive Arts		3		
SPED 330	Introduction to Disabilities		3		
SPED 370	Young Children Disabled or At Risk & Their Families		3		
<i>VI. Research (3-4 units)</i>					
CAD 500	Action Research Methods in Child & Adolescent Development		3		
COMM 661	Communication Research		4		
PLSI/USP 492	Research Methods (for Research & Public Policy Concentration only)		4		
<i>VII. Internship (4 units taken concurrently)</i>					
CAD 600	CAD Internship Seminar		2		
CAD 601	CAD Internship		2		
¹ These courses are included in the School Age Child & Family Concentration. Thus, students in the School Age Child and Family Concentration should not select this area to meet core requirements.					
Total Units in Core: _____ (28-33)					

School Age Concentration

Course Prefix & No.	Title	Trans.	Units	Sem. Taken	Grade
I. Language/Reading/ Communication Development (3-4 units)					
CD 655	Dynamics of Communication Development		3		
COMM 411	Language for Teachers		4		
COMM 508	Children's Communication		4		
II. Literature and Oral Communication (3-4 units) Units selected from either A or B					
A.					
COMM 353	Speech for the Classroom Teacher		4		
COMM 364	Oral Interpretation of Children's Literature		4		
B.					
AAS 502	Asian American Children's/Teen Literature		3		
ENG 655	Literature & the Adolescent Reader		3		
III. Mathematic (6 units)					
MATH 165	Concepts of the Number System		3		
MATH 565	Concepts of Geometry, Measurement & Probability		3		
IV. Science (3 units) Units selected from either Life Science or Earth & Space Science.					
Life Science					
BIOL 310	Biology for Today's World		3		
BIOL 313	Principles of Ecology		3		
BIOL 317	Ecology of California		3		
Earth & Space Science					
GEOL/METR 309	Investigating Land, Sea and Air Interactions		3		
V. Physical Education (3 units)					
KIN 401	Elementary School Physical Education, K-5		3		
VI. Social Science (3-6 units) Units selected from either A or B; please note, however, that if GEOG 101 is selected; GEOG 102 must be taken as well					
A.					
GEOG 552	Geography of California		3		
HIST 450	History of California		3		
B.					
GEOG 107	World Regions & Interrelations		3		
GEOG 101 + GEOG 102	Our Physical Environment <i>and</i> The Human Environment		3		
VII. Arts (3 units)					
ART 450	Art for Children		3		
DANC 340	Creative Dance for Children		3		
MUS 601	Music for Children		3		
THA 451	Storytelling & Folk Literature		3		
Total units you will have completed in core when you begin your internship _____					
Total units you will have completed in concentration when you begin your internship _____					
Total units you will have completed in Prerequisites when you begin your internship _____					
Total Units in Major (add Core and Concentration): _____ (58-68)					

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General Education – Segment III

Cluster Title: _____

Category	Course Prefix & No.	Title	Used in Major	Units	Sem. Taken	Grade

Requirements:

- ◆ Upper division courses taken in residence (at SFSU)
- ◆ Begin course work during or after semester in which upper division junior standing is achieved (60 units) but NOT before
- ◆ Complete at least one course in cluster that is outside major department and major program
- ◆ Complete at least one course that fulfills Cultural, Ethnic, or Social Diversity (CESD) requirement

*** BL S classes are now listed as AFRS

+++ SPCH classes are now listed as COMM

~~~ SPED 375 is now listed as SPEC 675