

Name: \_\_\_\_\_

Bulletin Year 2009-10

**San Francisco State University**  
**CHILD AND ADOLESCENT DEVELOPMENT MAJOR**  
**Young Child & Family Concentration**  
**Planning Worksheet**  
**Bulletin Year 2009-10**

Program and University Policies

- Starting September 2008, regardless of bulletin year, in order to graduate with a degree from the Child and Adolescent Development Program a student must have at least a C or better for all courses in the major and prerequisites.
- All prerequisite, core, and concentration courses for the Child and Adolescent Development Program must be taken for a letter grade (except for CAD 601 which is only offered for CR/NC).
- A minimum of 36 units must be completed in CAD core & concentration to apply for CAD 600/601.
- Prerequisite courses and CAD 300 must be completed prior to enrollment in CAD 600/601.
- Deadline for CAD 600/601 application- refer to CAD website at <http://cad.sfsu.edu>.
- SFSU policy – student cannot earn credit for both PSY 330 and PSY 431 – the first one taken is the one which counts toward graduation.

Name: _____			Student ID#: _____		
Last	First	Middle			
Address: _____					
Street		City		Zip	
Home Phone #: _____			Email: _____		
Cell Phone #: _____			Fax #: _____		

**Prerequisites:**

Course Prefix /No.	Title	Trans. From	Units	Sem. Taken	Grade
CFS 320 or CAD 360	Children and Families or Children, Family and Community		3		
<b>and</b>					
PSY 330	Child Development <i>or</i>		3		
<i>or</i> PSY 431 *	Developmental Psychology		3		

\*Students in the Youth and Family Services concentration should take this course.

**Core:**

Course Prefix/ No.	Title	Trans. From	Units	Sem. Taken	Grade
<i>I. Foundations (6 units; required of all concentrations)</i>					
CAD 300	Professional Roles/ Careers in Child & Adolescent Development		3		
CAD 410	Applied Child & Youth Development		3		
<i>II. Family Systems (3-4 units)</i>					
AFRS 515	Black Family Studies		3		
CFS 325	Transitions in the Family Life Cycle		3		
COMM 515	Family Communication		4		
RAZA 510	Psychodynamics of Raza Family Structure		3		
SOC 464	Families & Society		4		
<i>III. Cultural Perspectives (3-4 units)</i>					
AAS 315	Chinese American Personality		3		
AAS 335	Japanese American Personality		3		

AAS 355	Psyche & Behavior of Pilipinos		3		
AAS 375	Vietnamese American Identity		3		
AFRS 215	Introduction to Black Family Studies		3		
AFRS 525	Black Child Development		3		
AFRS 678	Excellence & Equity: Black Children & Youth		3		
AIS 410	Perspectives of Native California Indians		3		
COMM 542	Intracultural Communication		4		
COMM 543	Dialogues Across Differences		4		
ISED 585	Cross-Cultural Education		3		
JS 340	American Jewish Identity & Family		3		
PSY 455	Cross-cultural Perspectives in Psychology		3		
RAZA 510	Psychodynamics of Raza Family Structure		3		
SOC 467/HMSX 667	Lesbian, Gay, Bisexual, Transgender, and Queer Cultures and Society		4		
WOMS 561	Women of Color in the U.S.		3		
<i>IV. Developmental Perspectives (6-7 units; two courses selected from two different topic areas)</i>					
<b>Physical Dev.</b> KIN 487	Motor Development		3		
<b>Social Dev.</b> EED 305	Nurturing Children's Social & Emotional Development in Culturally Responsive Early Childhood Settings		3		
PSY 433	Social, Emotional, and Personality Development		3		
REC 380	Developmental Play Processes		3		
SPED 671	Positive Behavior Support for Young Children		3		
<b>Cognitive Dev.</b> PSY 432	Cognitive Development: Language, Thinking, and Perception		3		
<b>Comm. Dev</b> <sup>1</sup> CD 655	Dynamics of Communicative Development		3		
COMM 508	Children's Communication		4		
E ED 616	Children's Language Development		3		
<i>V. Atypical Development (3 units) Young Child concentration students should take SPED330 or SPED370 (most recommended).</i>					
PSY 435	Behavior Problems of Children		3		
REC 445	Recreation Therapy & the Expressive Arts		3		
SPED 330	Introduction to Disabilities		3		
SPED 370	Young Children Disabled or At Risk & Their Families		3		
<i>VI. Research (3-4 units)</i>					
CAD 500	Action Research Methods in Child & Adolescent Development		3		
COMM 661	Communication Research		4		
PLSI/URBS 492	Research Methods (for Research & Public Policy Concentration only)		4		
<i>VII. Internship (4 units taken concurrently)</i>					
CAD 600	CAD Internship Seminar		2		
CAD 601	CAD Internship		2		
<b><sup>1</sup> These courses are included in the School Age Child &amp; Family Concentration. Thus, students in the School Age Child and Family Concentration should not select this area to meet core requirements.</b>					
Total Units in Core: _____ (28-33)					

\*\*\* BL S classes are now listed as AFRS

+++ SPCH classes are now listed as COMM

~~~ SPED 375 is now listed as SPEC 675

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| Course Prefix & No.                                                                                       | Title                                                                                                                                                                                                  | TR | GE | Units | Sem. Taken | Grade |
|-----------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|-------|------------|-------|
| <b>I. Prior Experience Working with Young Children (3 units)</b>                                          |                                                                                                                                                                                                        |    |    |       |            |       |
| CAD 310                                                                                                   | Early Experience Working with Young Children*<br>Required for students who do not have verifiable, valid prior professional experience working with young children. Must be approved by a CAD adviser. |    |    | 3     |            |       |
| <b>II. Child Development (3 units)</b>                                                                    |                                                                                                                                                                                                        |    |    |       |            |       |
| AFRS 525                                                                                                  | Black Child Development*                                                                                                                                                                               |    |    |       |            |       |
| CFS 323                                                                                                   | Infant Toddler Development                                                                                                                                                                             |    |    | 3     |            |       |
| EED 600                                                                                                   | The Young Child Development & Learning                                                                                                                                                                 |    |    |       |            |       |
| EED 611                                                                                                   | Infant Toddler Development                                                                                                                                                                             |    |    | 3     |            |       |
| <b>III. Preschool Curriculum and Methods (3 units)</b>                                                    |                                                                                                                                                                                                        |    |    |       |            |       |
| CFS 322                                                                                                   | Early Childhood Education Curriculum                                                                                                                                                                   |    |    | 3     |            |       |
| E ED 602                                                                                                  | Curriculum for the Young Child                                                                                                                                                                         |    |    | 3     |            |       |
| <b>IV. Curriculum Specialties Select 3 courses. No more than one course from any area below (3 units)</b> |                                                                                                                                                                                                        |    |    |       |            |       |
| <b>A. Creative Arts</b>                                                                                   |                                                                                                                                                                                                        |    |    |       |            |       |
| EED 613                                                                                                   | Creative Arts for the Young Child <b>or</b>                                                                                                                                                            |    |    | 3     |            |       |
| MUS 230                                                                                                   | Music Growth & Development in Childhood                                                                                                                                                                |    |    | 3     |            |       |
| <b>B. Science/Math</b>                                                                                    |                                                                                                                                                                                                        |    |    |       |            |       |
| EED 614                                                                                                   | Basic Math./Science Concepts w/ Young Children <b>or</b>                                                                                                                                               |    |    | 3     |            |       |
| EED 615                                                                                                   | Nature Study & Outdoor Education for Young Children                                                                                                                                                    |    |    | 3     |            |       |
| <b>C. Play and Development</b>                                                                            |                                                                                                                                                                                                        |    |    |       |            |       |
| EED 697                                                                                                   | Play & Play Environments for Young Children                                                                                                                                                            |    |    | 3     |            |       |
| <b>D. Literacy</b>                                                                                        |                                                                                                                                                                                                        |    |    |       |            |       |
| EED 616                                                                                                   | Children's Language Development                                                                                                                                                                        |    |    | 3     |            |       |
| CAD 326                                                                                                   | Developing Literacy Skills in Young Children and their Families *<br>* For Jumpstart corps members only, may count only once for credit in the major                                                   |    |    | 3     |            |       |
| <b>E. Diversity</b>                                                                                       |                                                                                                                                                                                                        |    |    |       |            |       |
| EED 668                                                                                                   | Anti-Bias Curricula for Young Children <b>or</b>                                                                                                                                                       |    |    | 3     |            |       |
| SPED 672                                                                                                  | Creating Inclusive Learning Environments for Young Children                                                                                                                                            |    |    | 3     |            |       |
| <b>V. Working with Families (3 units)</b>                                                                 |                                                                                                                                                                                                        |    |    |       |            |       |
| EED 306                                                                                                   | Recognizing the Needs of Children & Families in Contemporary Society                                                                                                                                   |    |    | 3     |            |       |
| EED 604                                                                                                   | Working w/Parents in Group Programs for Young Children                                                                                                                                                 |    |    | 3     |            |       |
| SPED 675                                                                                                  | Working w/Families of Young Children with Disabilities                                                                                                                                                 |    |    | 3     |            |       |
| <b>VI. Observation and Assessment (3 units)</b>                                                           |                                                                                                                                                                                                        |    |    |       |            |       |
| CFS 420                                                                                                   | Observation and Assessment with Children                                                                                                                                                               |    |    | 3     |            |       |
| E ED 610                                                                                                  | Observation and Assessment Techniques with Young Children                                                                                                                                              |    |    | 3     |            |       |
| SPED 673                                                                                                  | Observation Screening and Assessment of Young Children with Special Needs                                                                                                                              |    |    | 3     |            |       |

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| <b>VII. Administration/Policy/Leadership (3 units)</b>                                    |                                                            |  |  |   |  |  |
|-------------------------------------------------------------------------------------------|------------------------------------------------------------|--|--|---|--|--|
| CAD 510                                                                                   | Adult Supervision & Leadership in Early Childhood Programs |  |  | 3 |  |  |
| CAD 625                                                                                   | Children, Youth and Public Policy                          |  |  | 3 |  |  |
| CFS 324                                                                                   | Administration of Infant/Toddler Programs                  |  |  | 3 |  |  |
| CFS 423                                                                                   | Administration of Programs for Young Children              |  |  | 3 |  |  |
| E ED 607                                                                                  | Preschool Administration: Developing Team Relationships    |  |  | 3 |  |  |
| Total units you will have completed in core when you begin your internship _____          |                                                            |  |  |   |  |  |
| Total units you will have completed in concentration when you begin your internship _____ |                                                            |  |  |   |  |  |
| Total units you will have completed in Prerequisites when you begin your internship _____ |                                                            |  |  |   |  |  |
| Total Units in Major (add Core and Concentration): _____ (52-59)                          |                                                            |  |  |   |  |  |

2/20/09

### General Education – Segment III

Cluster Title: \_\_\_\_\_

| Category | Course Prefix & No. | Title | Used in Major | Units | Sem. Taken | Grade |
|----------|---------------------|-------|---------------|-------|------------|-------|
|          |                     |       |               |       |            |       |
|          |                     |       |               |       |            |       |
|          |                     |       |               |       |            |       |

**Requirements:**

- ◆ Upper division courses taken in residence (at SFSU)
- ◆ Begin course work during or after semester in which upper division junior standing is achieved (60 units) but NOT before
- ◆ Complete at least one course in cluster that is outside major department and major program
- ◆ Complete at least one course that fulfills Cultural, Ethnic, or Social Diversity (CESD) requirement

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+++ SPCH classes are now listed as COMM

~~~ SPED 375 is now listed as SPEC 675