

San Francisco State University  
**CHILD AND ADOLESCENT DEVELOPMENT MAJOR**  
 Planning Worksheet  
 Bulletin Year **2012-2013**

Name: _____	Student ID#: _____
Last                      First                      Middle	
Address: _____	
Street	City                      Zip
Home Phone #: _____	Email: _____
Cell Phone #: _____	Fax #: _____

**Core Courses**

(Required for all majors)

Course Prefix/No.	Title	Trans. From	Units	Sem. Taken	Grade
I. Foundations (9 units)					
CAD 210	Introduction to Applied Child and Adolescent Development		3		
CAD 260	Child, Family, and Community: An Ecological Perspective		3		
CAD 410	Applied Child and Youth Development		3		
II. Family Systems (3 units; choose one)					
CAD 450	Understanding and Working with Diverse Families		3		
CAD 460	Globalization and Family Relations		3		
III. Research (3 units)					
CAD 500	Action Research Methods in Child and Adolescent Development (GWAR - Upper division writing requirement)		3		
IV. Special Topics (3 units; choose one. If taken here, do not select for concentration)					
CAD 520	The Demography of Children, Adolescents, and their Families		3		
CAD 625	Child and Youth Policy		3		
CAD 650	Child Advocacy		3		
<b>Total Units in Core – 18</b>					

**Department Policies**

- All core and concentration courses for the Child and Adolescent Development major must be taken for a letter grade (except for fieldwork courses which are only offered for CR/NC).
- Grade of C or better is required for all courses in the major
- Internship Applications – Must be submitted one semester prior to one's projected internship semester. See CAD website for specific deadline dates. <http://cad.sfsu.edu>
- A minimum of 30 units must be completed in CAD core & concentration to apply for fieldwork. Foundation courses must be completed prior to enrollment in fieldwork.
- Deadline for fieldwork application - refer to CAD website at <http://cad.sfsu.edu>.

### Early Childhood Concentration - 27 Units

Course Prefix & No.	Title	Trans From	Units	Sem. Taken	Grade
<b>I. Early Childhood Foundation (3 units)</b>					
CAD 215	Foundations in Early Childhood		3		
<b>II. Child Development in Context (9 units) Choose one course from each category below.</b>					
A. Special Needs					
SPED 330	Introduction to Disabilities		3		
SPED 370	Young Children Disabled or At Risk & Their Families		3		
B. Infant/Toddler Development					
CFS 323	Infant/Toddler Development		3		
E ED 611	Advanced Issues in Infant-Toddler Education and Care		3		
C. Supporting Children's Learning					
E ED 600	Advanced Issues in Child Development and Learning		3		
E ED 603	Promoting Young Children's Social and Emotional Development		3		
E ED 619	Children's Play: Theory and Practice		3		
E ED 668	Multicultural Education and Social Justice for Young Children		3		
SPED 671	Positive Behavior Support for Young Children		3		
SPED 672	Creating Inclusive Learning Environments for Young Children		3		
<b>III. ECE Curriculum and Methods (3 units) Choose one</b>					
CFS 322	Early Childhood Education Curriculum		3		
E ED 602	Advanced Curriculum Study in ECE		3		
<b>IV. Observation and Assessment (3 units) Choose one</b>					
CFS 420	Observation and Assessment with Children		3		
E ED 610	Classroom Assessment and Evaluation for Young Children		3		
<b>V. Special Issues (6 units) Choose one from A and one from B</b>					
A. Administration/Leadership & Working with Families					
CAD 510	Adult Supervision, Administration & Leadership in Early Childhood Programs		3		
CFS 324	Administration of Infant/Toddler Programs		3		
CFS 423	Administration of Programs for Young Children		3		
E ED 604	Advanced Issues in Collaboration with Families and Communities in ECE		3		
E ED 607	Leadership and Administration in ECE		3		
SPED 675	Working w/ Families of Young Children with Disabilities		3		
B. Curriculum Specialties					
CAD 326	Developing Literacy Skills in Young Children and their Families <i>(For Jumpstart corps members only; may count only once for credit in the major)</i>		3		
E ED 613	Integrated Arts Curricula in ECE		3		
E ED 614	Science, Math, and Technology Curricula in ECE		3		
E ED 615	Environmental Education in ECE		3		
E ED 616	Language and Literacy in Multilingual ECE Settings		3		
MUS 601	Music for Children		3		
<b>VI. Culminating Experience (3 units) Courses must be taken concurrently</b>					
CAD 610	Early Childhood Internship Seminar		1		
CAD 611	Early Childhood Internship (150 hours)		2		
<ul style="list-style-type: none"> <li>• Additional 150 hours required <b>prior to internship in a licensed center/program</b> with children birth to 5 yrs. Hours must be documented and on file in the CAD office, prior to the start of the internship. *See the CAD website.</li> <li>• Lower division CAP 8 – Practicum course can be used toward 150 required hours.</li> <li>• Students must complete 2 courses in SPED, one at the 300 level and one at the 600 level.</li> </ul>					

General Education – Segment III

Cluster Title: \_\_\_\_\_

Category	Course Prefix & No.	Title	Used in Major	Units	Sem. Taken	Grade

Requirements:

- ◆ Upper division courses must be taken in residence at SFSU
- ◆ Complete at least one course that fulfills Cultural, Ethnic, or Social Diversity (CESD) requirement
- ◆ One course can be taken from any other GE segment III cluster