

Name: \_\_\_\_\_

Bulletin Year 2012-13

San Francisco State University  
**CHILD AND ADOLESCENT DEVELOPMENT MAJOR**  
 Planning Worksheet  
 Bulletin Year **2012-2013**

Name: \_\_\_\_\_ Student ID#: \_\_\_\_\_  
Last                      First                      Middle

Address: \_\_\_\_\_  
Street    City    Zip

Home Phone #: \_\_\_\_\_ Email: \_\_\_\_\_

Cell Phone #: \_\_\_\_\_ Fax #: \_\_\_\_\_

**Core Courses**

(Required for all majors)

| Course Prefix/No.   | Title   | Trans. From | Units | Sem. Taken | Grade |
|---|---|-------------|-------|------------|-------|
| <b>I. Foundations (9 units) All courses required</b>  |   |             |       |            |       |
| CAD 210   | Introduction to Applied Child and Adolescent Development  |             | 3     |            |       |
| CAD 260   | Child, Family, and Community: An Ecological Perspective   |             | 3     |            |       |
| CAD 410   | Applied Child and Youth Development   |             | 3     |            |       |
| <b>II. Family Systems (3 units; choose one)</b>   |   |             |       |            |       |
| CAD 450   | Understanding and Working with Diverse Families   |             | 3     |            |       |
| CAD 460   | Globalization and Family Relations  |             | 3     |            |       |
| <b>III. Research (3 units)</b>  |   |             |       |            |       |
| CAD 500   | Action Research Methods in Child and Adolescent Development (GWAR - Upper division writing requirement) |             | 3     |            |       |
| <b>IV. Special Topics (3 units; choose one. If taken here, do not select for concentration)</b> |   |             |       |            |       |
| CAD 520   | The Demography of Children, Adolescents, and their Families   |             | 3     |            |       |
| CAD 625   | Child and Youth Policy  |             | 3     |            |       |
| CAD 650   | Child Advocacy  |             | 3     |            |       |
| <b>Total Units in Core – 18</b>   |   |             |       |            |       |

**Department Policies**

- All core and concentration courses for the Child and Adolescent Development major must be taken for a letter grade (except for fieldwork courses which are only offered for CR/NC).
- Grade of C or better is required for all courses in the major
- Internship Applications – Must be submitted one semester prior to one’s projected internship semester. See CAD website for specific deadline dates. <http://cad.sfsu.edu>
- A minimum of 30 units must be completed in CAD core & concentration to apply for fieldwork. Foundation courses must be completed prior to enrollment in fieldwork.
- Deadline for fieldwork application - refer to CAD website at <http://cad.sfsu.edu>.

### School Age Concentration: 27-28 Units

| Course Prefix & No.   | Title   | Trans From | Units | Sem. Taken | Grade |
|---|---|------------|-------|------------|-------|
| <b>I. Language/Reading/Communication Development (3-4 units) Choose one</b>                                   |   |            |       |            |       |
| CD 655  | Dynamics of Communication Development                                       |            | 3     |            |       |
| COMM 353  | Speech for the Classroom Teacher  |            | 4     |            |       |
| COMM 364  | Oral Interpretation of Children's Literature                                |            | 4     |            |       |
| COMM 411  | Language for Teachers   |            | 4     |            |       |
| COMM 508  | Children's Communication  |            | 4     |            |       |
| <b>II. Literature (3 units) Choose one</b>  |   |            |       |            |       |
| AAS 512   | Asian American Children's/Teen Literature                                   |            | 3     |            |       |
| CWL 440   | Typical American: Narratives of Multiculturalism in the Americas Since 1492 |            | 3     |            |       |
| ENG 655   | Literature & the Adolescent Reader  |            | 3     |            |       |
| <b>III. Mathematics (6 units) Both courses required</b>   |   |            |       |            |       |
| MATH 165  | Concepts of the Number System   |            | 3     |            |       |
| MATH 565  | Concepts of Geometry, Measurement & Probability                             |            | 3     |            |       |
| <b>IV. Science (3 units) Choose one from either A or B</b>  |   |            |       |            |       |
| A. Life Science (Prerequisite: College course in biology)   |   |            |       |            |       |
| BIOL 310  | Biology for Today's World   |            | 3     |            |       |
| BIOL 313  | Principles of Ecology   |            | 3     |            |       |
| BIOL 317  | Ecology of California   |            | 3     |            |       |
| BIOL 318  | Our Endangered Planet   |            | 3     |            |       |
| B. Physical Science: Earth & Space Science (Prerequisite: Completion of the Physical Sciences GE requirement) |   |            |       |            |       |
| GEOL/METR 309   | Investigating Land, Sea and Air Interactions                                |            | 3     |            |       |
| <b>V. Physical Education (3 units)</b>  |   |            |       |            |       |
| KIN 401   | Elementary School Physical Education, K-5                                   |            | 3     |            |       |
| <b>VI. Social Science (3 units) Choose one from either A or B</b>   |   |            |       |            |       |
| A.  |   |            |       |            |       |
| AIS 410   | Perspectives of Native California Indians                                   |            | 3     |            |       |
| GEOG 552  | Geography of California   |            | 3     |            |       |
| HIST 450  | History of California   |            | 3     |            |       |
| RAZA 315  | Raza in California  |            | 3     |            |       |
| B.  |   |            |       |            |       |
| GEOG 107  | World Regions & Interrelations  |            | 3     |            |       |
| GEOG 101  | Our Physical Environment  |            | 3     |            |       |
| GEOG 102  | The Human Environment ( <i>no longer required as partner to GEOG101</i> )   |            | 3     |            |       |
| <b>VII. Arts (3 units) Choose one</b>   |   |            |       |            |       |
| ART 450   | Art for Children  |            | 3     |            |       |
| DANC 340  | Creative Dance for Children   |            | 3     |            |       |
| MUS 601   | Music for Children  |            | 3     |            |       |
| THA 451   | Storytelling & Folk Literature  |            | 3     |            |       |
| THA 452   | Theatre in Education  |            | 3     |            |       |
| <b>VIII. Capstone Experience (4 units) Must be taken concurrently</b>   |   |            |       |            |       |
| CAD 600   | School Age Field Work Seminar   |            | 2     |            |       |
| CAD 601   | School Age Field Work   |            | 2     |            |       |

Name: \_\_\_\_\_

General Education – Segment III

Cluster Title: \_\_\_\_\_

| Category | Course Prefix & No. | Title | Used in Major | Units | Sem. Taken | Grade |
|----------|---------------------|-------|---------------|-------|------------|-------|
|          |                     |       |               |       |            |       |
|          |                     |       |               |       |            |       |
|          |                     |       |               |       |            |       |

Requirements:

- ◆ Upper division courses taken in residence at SFSU
- ◆ Complete at least one course that fulfills Cultural, Ethnic, or Social Diversity (CESD) requirement
- ◆ Once course can be taken from any other GE Segment III cluster.