San Francisco State University CHILD AND ADOLESCENT DEVELOPMENT MAJOR

Planning Worksheet Bulletin Year **2013-2014**

Name: _		Student ID#:			
	Last	First	Middle		
Address:					
		Street		City	Zip
Home Phone #:		SFSU E	Email:		
Cell Phone #:		Fax #	# :		

Core Courses (Required for all majors)

Course Prefix/No.	Title	Trans. From	Units	Sem. Taken	Grade
I. Foundation	ns (9 units) All courses required				
CAD 210	Introduction to Applied Child and Adolescent Development		3		
CAD 260	Child, Family, and Community: An Ecological Perspective		3		
CAD 410	Applied Child and Youth Development		3		
II. Family Sys	stems (3 units; choose one)				
CAD 450	Understanding and Working with Diverse Families		3		
CAD 460	CAD 460 Globalization and Family Relations		3		
III. Research	(3 units)				
CAD 500	Action Research Methods in Child and Adolescent Development (GWAR - Upper division writing requirement)		3		
IV. Special To	pics (3 units; choose one. If taken here, do not select for concentration	on)			
CAD 625	Child and Youth Policy		3		
CAD 650	Child Advocacy		3		
	•	•	Tota	I Units in C	ore – 18

Department Policies (Please read)

- All core and concentration courses for the Child and Adolescent Development major must be taken for a letter grade (except for fieldwork courses which are offered only for CR/NC).
- A grade of C or better is required for all courses in the major
- CAD 210, 260 and ENG 214 (or community college equivalents) must be completed with grade of C or better before enrollment in CAD 410, CAD 450, 460, CAD 625, and CAD 650. No concurrent enrollment allowed.
 Proof of community college equivalent courses is required.
- CAD 410 and ENG 214 must be completed with grade of C or better <u>before</u> enrollment in CAD 500GW. No
 concurrent enrollment allowed. Proof of community college equivalent for ENG 214 is required.
- Internship Applications Must be submitted one semester prior to one's projected internship semester. See CAD website for specific deadline dates. http://cad.sfsu.edu
- A minimum of 30 units must be completed in CAD core & concentration to apply for fieldwork.

Youth Work and Out of School Time Concentration: 25 – 27 Units Temporary Changes for Bulletin Years 2011-2012; 2012-2013; 2013-14 *Informal Course Substitutions

Course Prefix & No.	Title	Trans. From	Units	Sem. Taken	Grade
I. Youth and Cont	text (3-4 units) Choose one (NO CHANGE)	<u>I</u>	1	I.	
AFRS 678	Urban Issues of Black Children and Youth		3		
CJ 470/SOC 452	Juvenile Justice		4		
CJ 475	Intervention Policies in Juvenile Justice		3		
CJ 485	Issues of Criminalization of Latino Youth		3		
ETHS 480	Youth Culture, Race and Resistance		3		
H ED 660	Developing Health Youth in Schools and Communities		3		
II. Youth Develop	ment (3 units) Choose one (NO CHANGE)		•		1
CFS 321	. , , , , , , , , , , , , , , , , , , ,		3		
PSY 430	Adolescent Psychology		3		
III. Community Yo	uth Development (3 units) (NO CHANGE)	<u> </u>		<u> </u>	
CAD 400	Community Youth Development		3		
IV. *Specialty Are	as (9-10 units) Choose three courses, each one from	a differe	nt area		I
	bines three sections of the original version of the concentra			Bulletin.	These
	al Learning - CAD 430 & 431 (not currently offered); Specia				
	Ethics - CAD 540 (not currently offered). If you took cour				
	540), those courses will be counted as meeting the requir	ements in	this sect	ion. Plea	se
	titution petitions to the CAD office for approval.				
A. Health					
CFS 426	Family Crises		3		
CFS 428	Children & Families with Violence, Abuse, & Neglect		3		
H ED 315	Drugs & Society		3		
H ED 520	Race, Class, Gender, and Health Promotion		3		
H ED 660*	Health Issues of Youth in Schools and Communities		3		
	*(Do not choose if taken for Area I above)				
LTNS 500	Latino/a Community Mental Health		3		
B. Human Sexu				1	
BIOL 330	Human Sexuality		3		
PSY/HMSX 456	Psychology of Human Sexual Behavior		3		
C. Recreation	I			1	
RPT 300	Leadership in Recreation, Parks, and Tourism		3		
RPT 330	Arts and Crafts for Leisure		3		
RPT 380	Developmental Play Processes		3		
RPT 420	Leisure & Contemporary Society		3		
RPT 440	Urban Recreation, Park and Leisure Services		3		
D. Social Service				1	1
CAD 625*	Children, Youth, and Policy		3		
01.470/000.450*	*Do not choose if taken in CAD core		4		
CJ 470/SOC 452*	Juvenile Justice		4		
LI ED 500	*Do not choose if taken for Area I above Homelessness: A Public Health Perspective		3		
H ED 582 SW 302	'		3		
SW 350	Introduction to Social Service Organizations Services to Children, Youth & Their Families				
URBS/PLSI/SW660	Services to Children, Youth & Their Families The Poles of Nepperfit Org in Urban Life		3		
	The Roles of Nonprofit Org in Urban Life		J		
E. Gender & Ide	Gender and Communication		1		
COMM 503			4		
SOC 469	Gender & Society CAD > Advising > Advising Worksheats & Handouts > 2013, 2014 > 20		4		

Name:			in Year	2013-14			
V. Program Planning and Evaluation (3 units) (NO CHANGE)							
RPT 400	Program Planning		3				
VI. Culminating Experiences (4 units) Must be taken concurrently							
	urse numbers and title for the culminating experience (CAltudents should sign up for CAD 600 and CAD 601.	D 630 and	CAD 63	1) current	ly are		
CAD 600	CAD Internship Seminar		2				
CAD 601	CAD Internship		2				
Total units in concentration – 25-27					ı – 25 - 27		

General Education – Segment III

- Upper division courses must be taken in residence at SFSU
- The three courses (9 units) no longer need to be taken from one only cluster. Students still can select their courses from one cluster or from two or three different clusters.
- One course must fulfill the university's Cultural, Ethnic, or Social Diversity (CESD) requirement. That course will be designated with "(CESD)."

Course Prefix & #	Title	Used in Major	Units	Sem. Taken	Grade