The Pre-Child & Adolescent Development (CAD) designation allows you to continue to explore various majors by selecting multidisciplinary General Education classes with a focus on coursework/prerequisites that can prepare you to apply for admissions into the Bachelor of Arts CAD Program, should you determine that this major is most appropriate for your skills, interests, and career goals.

The SF State CAD major is an impacted program, meaning more qualified students apply than can be accommodated in the program. Because of high student demand, CAD admits only upper division students to the major in fall and spring semesters. Once accepted into the major, students select one concentration from three, depending upon their interests and experience.

Freshmen cannot be admitted to San Francisco State University as CAD majors. Instead, they can be admitted as Pre-CAD or to an alternate major. Please note:

- The Pre-CAD designation does not guarantee admission into the CAD major.
- These students must work closely with counselors in the University Undergraduate Advising Center or the College of Health & Social Sciences Student Resource Center regarding schedule planning for prerequisite coursework. It is important for freshmen to seek advising beginning their first semester to remain on track for submitting an application to the CAD major.

The Bachelor of Arts degree in Child and Adolescent Development (CAD) is for students who are interested in studying about and working with children, adolescents, and their families. The major provides students with knowledge and theories about children and adolescents from a developmental perspective. Students then learn to apply this knowledge to programs, services, and policies for children, youth and families that are offered in community settings and classrooms. The core courses address theories of child and adolescent development, diverse families in a globalized context, action research methods, and policy and advocacy. In addition to taking core courses, CAD majors select one out of three specialized concentrations that reflects their specific interest.

Early Childhood
The concentration in Early Childhood is designed for students who wish to work primarily in teaching and child care with young children (infants, toddlers and preschoolers) and their families, in schools and public or private institutions and other agencies that serve this population. The degree fulfills the requirements for the Child Development Permit issued by the California Commission on Teacher Credentialing.

School Age Child and Family
The School Age Child and Family concentration has been developed for students who wish to work primarily with school age children and their families in settings such as elementary schools, social service agencies, and after school programs. This concentration is recommended as preparation for students who wish to become elementary school teachers, and who, therefore, plan to enroll in a Multiple Subjects Teaching Credential Program after graduation.
Suggested course sequence to apply for admission by junior year*

**FALL 2017**
MATH 124 ISED 160 OR PSY 171
ORAL COMMUNICATION
ENG 114 OR ENGL 104
ARTS

***ELECTIVE

**SPRING 2018**
CRITICAL THINKING
ENG 105 if needed
LITERATURE
CAD 210 - if ENG 114 was taken in the previously
***ELECTIVE

**FALL 2018**
ENG 214
**B1: PHYS. SCI OR B2: LIFE SCI. & B3: SCIENCE LAB (if science lab was not completed in first semester)**
CAD 260 *
US HISTORY

***ELECTIVE

**SPRING 2019**
**B1: PHYS. SCI OR B2: LIFE SCI. & B3: SCIENCE LAB (if science lab was not completed in first semester)**
ARTS or HUMANITIES
D 3: US/CA GOV’T

***ELECTIVE

* AP and IB exam scores as well as courses taken at a community college can also impact the suggested course sequencing. If you are not sure how this will affect your scheduling, please contact an SRC advisor.

** Must match a Science Lab course with one Physical or Life Science class taken, and be taken concurrently or after lecture.

*** Successfully completing the CAD curriculum would also mean that you have met the requirements for AREA A4, AREA D1 and AREA E in your lower division General Education requirements.

Application Periods:
Spring Admission
August 1–August 31

Fall Admission
October 1–November 30

Youth Work and Out of School Time
The Youth Work and Out of School Time concentration prepares students to work primarily with school age children and adolescents in out of school time programs. Such programs include afterschool programs, juvenile justice, recreation, residential treatment, social services, mental health, and public health.

APPLICATION INFORMATION
Applications to the CAD major can be submitted using the following form: Declaration/Change of Undergraduate Primary Major Form: http://www.sfsu.edu/~admisrec/forms/regforms/cmf.pdf

Be sure to state the concentration for which you are applying. Current unofficial transcripts should be attached to the Change of Major form.

No supplemental application is required by the CAD Department.
Drop off completed forms with current transcripts at the CAD Department office in SCI 394. Late applications are not accepted.

In addition:
- Incoming students: Be sure to have completed CAD 210, CAD 260, and ENG 214 or equivalents, which are prerequisites for the upper division courses in the CAD core. If you do not, your progress in the major will be slowed down.
- Must have 60 units completed (upper division standing)
- Courses in the major, in both core and concentration, must be completed with a letter grade of C or better. This also applies to lower division courses taken at another college. CR/NC grading is not accepted except for CAD 601 Child and Adolescent Development Internship and CAD 611 Early Childhood Internship.
- Courses taken in the core may not be counted in a concentration or vice versa.

ADMISSIONS CRITERIA
Grade point average is a criterion for all applicants, while the following criteria also apply to transfer applicants: geographic location, first generation college and financial need. Once the department screening process has been completed, applicants are notified whether they are admitted or not admitted. Current SF State students who are Change of Major applicants are notified by the CAD Department using the SFSU email address.

ADDING, DROPPING AND WITHDRAWING FROM CLASSES AFTER START OF SEMESTER
Please be aware of all deadlines. You may add courses via your Gateway until before the first day of instruction, provided there is space available. Once classes start, you will need permission numbers from your instructor to add classes via Gateway.

Dropping courses via your Gateway without it noted on your official records must occur within the first three weeks of each semester. After this three-week period, you are no longer allowed to drop courses via your Gateway. You must have a serious and compelling reason to withdraw from a course and submit a petition with objective supporting documentation. If approved, a “W” will appear on your transcript. All withdrawal petitions that lack serious and compelling reasons and/or viable supporting documentation will be denied within the College of Health & Social Sciences. Be conscientious about withdrawing from classes, as you are allowed a maximum of 18 units for withdrawal, and “W”s on your transcript can reflect poorly. Also, keep in mind that you are only allowed to repeat a course once for a maximum of two times.

Lastly, it is ALWAYS students’ responsibility to ensure that they are in the appropriate classes — always check your schedule!

RESOURCES:
SF STATE CHILD & ADOLESCENT DEVELOPMENT:
SCI 394 | cad@sfsu.edu | (415) 405-3564
cad.sfsu.edu

CAD METRO:
HSS 301 | metro@sfsu.edu | (415) 338-3034
metro.sfsu.edu

PATH:
HSS 300/258 | path@sfsu.edu | (415) 405-0737
cad.sfsu.edu/path

CHSS STUDENT RESOURCE CENTER
HSS 254 | srcenter@sfsu.edu | (415) 405-3740
chss.sfsu.edu/src

ASSIST:
www.assist.org