

San Francisco State University
Major: CHILD AND ADOLESCENT DEVELOPMENT
Concentration: *Early Childhood*
Planning Worksheet

Department and University Policies

- Starting September 2008, regardless of bulletin year, to graduate with a degree from the Child and Adolescent Development (CAD) Department, a student must earn a grade of C or better for all prerequisites and courses in the major.
- All prerequisite, core, and concentration courses for the CAD major must be taken for a letter grade (except for CAD 601 which is only offered for CR/NC).
- Internship Applications – Must be submitted one semester prior to one’s projected internship semester. See CAD website for specific deadline dates. <http://cad.sfsu.edu>
- Prerequisite courses and CAD 300 (or its pre-approved substitute) must be completed to be eligible for internship.
- Deadline for CAD 600/601 application- refer to CAD website at <http://cad.sfsu.edu>.
- Students must complete 2 courses in SPED, one at the 300 level and one at the 600 level.
- SFSU policy – student cannot earn credit for both PSY 330 and PSY 431 – the first one taken is the one which counts toward graduation.
- Internship Requirements – a) Minimum of 30 units completed in the major (core and concentration) prior to the official start of one’s internship semester. This requirement must be met before a student can begin internship; if not met, the internship will be cancelled. Units do not count for a grade of “Incomplete;” b) For Youth Work concentration: CAD 400 must be completed before a student can begin internship. An “Incomplete” grade does not count as a completed course; c) For Early Childhood concentration: CAD 215 must be completed before a student can begin internship. An “Incomplete” grade does not count as a completed course.

Please Print Clearly

Name: _____			Student ID#: _____		
Last	First	Middle			
Address: _____					
Street	City	Zip			
Home Phone #: _____			SFSU Email: _____		
Cell Phone #: _____			Fax #: _____		

Core Courses

Course Prefix/ No.	Title	Trans. From	Units	Sem. Taken	Grade
I. Foundations <i>All courses required for all concentrations (9 units)</i>					
CAD 210	Introduction to Applied Child and Adolescent Development		3		
CAD 260	Child, Family, and Community: An Ecological Perspective		3		
CAD 410	Applied Child and Youth Development		3		
II. Family Systems <i>Choose one (3 units)</i>					
CAD 450	Understanding and Working with Diverse Families		3		
CAD 460	Globalization and Family Relations		3		
III. Research <i>Required (3-4 units)</i>					
CAD 500GW*	Action Research Methods in CAD		3		
*GWAR - Meets upper division writing requirement with grade of C or better					
IV. Special Topics <i>Choose one (3 units)</i>					
CAD 520**	The Demography of Children, Adolescents, and their Families		3		

**Will not be offered in 2012-13					
CAD 625***	Child and Youth Policy		3		
CAD 650***	Child Advocacy		3		
*** Do not take if selected for concentration					
					Total Units in Core – 18

Early Childhood Concentration Courses (27 units)

Course Prefix/ No.	Title	Trans. From	Units	Sem. Taken	Grade
I. Early Childhood Foundation Required (3 units)					
CAD 215*	Foundations in Early Childhood		3		
<i>*Requirement may be met by Principles and Practices course taken at CA community college with grade of C or better. Check with CAD faculty advisor.</i>					
II. Child Development in Context Choose one course from each category below (9 units)					
A. Special Needs					
SPED 330	Introduction to Disabilities		3		
SPED 370**	Young Children Disabled or At Risk & Their Families		3		
**Preferable course for EC concentration					
B. Infant/Toddler Development					
CFS 323	Infant/Toddler Development		3		
E ED 611	Advanced Issues in Infant-Toddler Education and Care		3		
C. Supporting Children's Learning					
E ED 603	Promoting Young Children's Social and Emotional Development		3		
E ED 600	Advanced Issues in Child Development and Learning		3		
E ED 668	Multicultural Education and Social Justice for Young Children		3		
E ED 619	Children's Play: Theory and Practice		3		
SPED 671	Positive Behavior Support for Young Children		3		
SPED 672	Creating Inclusive Learning Environments for Young Children		3		
III. ECE Curriculum and Methods Choose one (3 units)					
CFS 322	Early Childhood Education Curriculum		3		
E ED 602	Advanced Curriculum Study in ECE		3		
IV. Observation and Assessment Choose one (3 units)					
CFS 420	Observation and Assessment with Children		3		
E ED 610	Classroom Assessment and Evaluation for Young Children		3		
V. Special Issues Choose one from A and one from B (6 units)					
A. Administration/Leadership & Working with Families					
CAD 510	Adult Supervision, Administration & Leadership in Early Childhood Programs		3		
CFS 324	Administration of Infant/Toddler Programs		3		
CFS 423	Administration of Programs for Young Children		3		
E ED 604	Advanced Issues in Collaboration with Families and Communities in ECE		3		
E ED 607	Leadership and Administration in ECE		3		
SPED 675	Working w/ Families of Young Children with Disabilities		3		
B. Curriculum Specialties					
CAD 326***	Developing Literacy Skills in Young Children and their Families		3		
***For Jumpstart corps members only; may count only once for credit in the major					
E ED 613	Integrated Arts Curricula in ECE		3		
E ED 614	Science, Math, and Technology Curricula in ECE		3		
E ED 615	Environmental Education in ECE		3		
E ED 616	Language and Literacy in Multilingual ECE Settings		3		

Name: _____

MUS 601	Music for Children		3		
VI. Culminating Experience **** Courses must be taken concurrently (3 units)					
CAD 610	Early Childhood Internship Seminar		1		
CAD 611	Early Childhood Internship (150 hours)		2		
**** Additional 150 hours required prior to internship in a licensed center/program with children birth to 5 yrs. Hours must be documented and on file in the CAD office by Intern Application deadline. Lower division CAP 8 – Practicum course can be used toward 150 required hours.					

*****Effective Fall 2012: Students may select any 3 GE Segment III courses to meet the upper division GE Segment III requirement. One of the three courses still must be designated as fulfilling the Cultural, Ethnic, or Social Diversity (CESD) requirement.**

General Education – Segment III

*Cluster Title: _____

Cluster Category (if any)	Course Prefix & No	Course Title	Used in Major	Units	CESD	Sem. Taken	Grade

**Declare your cluster at mysfsu.edu or at the Registrar's Office*

University Requirements for General Education – Segment III:

1. Complete at least nine units of upper division course work in residence at SF State
2. Complete at least two courses in one Segment III cluster. The third course must be selected either within the same cluster or from any other Segment III cluster.
3. Begin Segment III course work only after completing all General Education Segment I requirements.
4. Begin Segment III course work upon completion of Segment I and a total of at least 30 units of Segment I and Segment II GE, but NOT before. Please note, all course prerequisites should be met.
5. Complete at least one course in Segment III that is both outside the major department and outside the major program submitted on the official Application for Graduation.
6. Complete at least one course in Segment III that is designated as fulfilling the Cultural, Ethnic, or Social Diversity (CESD) Requirement.

NOTE: Each cluster includes a “Recommended Pattern” designed to provide an integrative upper division experience. Although not required, students are encouraged to complete a recommended pattern if possible.

- *** BL S classes are now listed as AFRS
- +++ SPCH classes are now listed as COMM
- ~~~ SPED 375 is now listed as SPED 675