

San Francisco State University
Major: CHILD AND ADOLESCENT DEVELOPMENT
Concentration: *Policy, Advocacy, Systems Concentration*
Planning Worksheet

Department and University Policies

- Starting September 2008, regardless of bulletin year, to graduate with a degree from the Child and Adolescent Development (CAD) Department, a student must earn a grade of C or better for all prerequisites and courses in the major.
- All prerequisite, core, and concentration courses for the CAD major must be taken for a letter grade (except for CAD 601 which is only offered for CR/NC).
- Internship Applications – Must be submitted one semester prior to one’s projected internship semester. See CAD website for specific deadline dates. <http://cad.sfsu.edu>
- Prerequisite courses and CAD 300 (or its pre-approved substitute) must be completed to be eligible for internship.
- Deadline for CAD 600/601 application- refer to CAD website at <http://cad.sfsu.edu>.
- SFSU policy – student cannot earn credit for both PSY 330 and PSY 431 – the first one taken is the one which counts toward graduation.
- Internship Requirements – a) Minimum of 30 units completed in the major (core and concentration) prior to the official start of one’s internship semester. This requirement must be met before a student can begin internship; if not met, the internship will be cancelled. Units do not count for a grade of “Incomplete;” b) For Youth Work concentration: CAD 400 must be completed before a student can begin internship. An “Incomplete” grade does not count as a completed course; c) For Early Childhood concentration: CAD 215 must be completed before a student can begin internship. An “Incomplete” grade does not count as a completed course.

Please Print Clearly

Name: _____ Student ID#: _____
Last First Middle

Address: _____
Street City Zip

Home Phone #: _____ SFSU Email: _____

Cell Phone #: _____ Fax #: _____

Core Courses

Course Prefix/ No.	Title	Trans. From	Units	Sem. Taken	Grade
I. Foundations All courses required for all concentrations (9 units)					
CAD 210	Introduction to Applied Child and Adolescent Development		3		
CAD 260	Child, Family, and Community: An Ecological Perspective		3		
CAD 410	Applied Child and Youth Development		3		
II. Family Systems Choose one (3 units)					
CAD 450	Understanding and Working with Diverse Families		3		
CAD 460	Globalization and Family Relations		3		
III. Research Required (3-4 units)					
CAD 500GW*	Action Research Methods in CAD		3		
*GWAR - Meets upper division writing requirement with grade of C or better					
IV. Special Topics Choose one (3 units)					
CAD 520**	The Demography of Children, Adolescents, and their Families		3		
**Will not be offered in 2012-13					
CAD 625***	Child and Youth Policy		3		

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Bulletin Year 2011-12

CAD 650***	Child Advocacy		3		
*** Do not take if selected for concentration					
					Total Units in Core – 18

Policy, Advocacy, and Systems Concentration (22-26 Units)

Course Prefix & No.	Title	Tran From	Units	Sem. Taken	Grade
I. Policy for Children, Youth, & Families Choose one (3-4 units)					
CAD 625	Children, Youth, and Policy		3		
CJ 475	Intervention Policies in Juvenile Justice		3		
PLSI/USP 560	Urban Poverty & Policy		4		
USP 565	Social Policy & Family Systems		4		
H ED 450	Policy Issues in Health Education		3		
II. Political and Policy Processes Choose one (3-4 units)					
PLSI/PA 400	Public Policy Processes		3		
PLSI/USP 512	Urban Politics & Community Power		4		
PLSI/USP 480	Policy Analysis		4		
III. Systems and Organizations Choose one (3-4 units)					
URBS/SW 660	Roles of Nonprofit Org in Urban Life		3		
SOC 452/CJ 470	Juvenile Justice		4		
SW 302	Intro to Social Service Organizations		3		
SW 350	Services to Children, Youth, and their Families		3		
IV. Program Development, Evaluation, & Administration Choose one (3 units)					
CAD 400	Community Youth Development		3		
CAD 510	Adult Supervision and Leadership in Early Childhood Programs		3		
H ED 660	Developing Healthy Youth in Schools and Communities		3		
RPT/PA 370	Principles of Nonprofit Administration		3		
RPT 400	Theory of Program Planning in Recreation, Park, and Tourism		3		
RPT/PA 570	Developing and Managing Resources in Nonprofit Agencies		3		
TPW 490	Grantwriting		3		
V. Advocacy and Community Organizing Choose one (3 units)					
CAD 650	Child Advocacy		3		
ETHS/SOC 410	Grassroots Organizing for Change in Communities of Color		3		
H ED 455	Community Organizing and Community Building for Health		3		
SW/USP 456	Urban Community Organizing & Citizen Action		3		
VI. Research and Statistics Choose one (3-4 units)					
CAD 520* **	The Demography of Children, Adolescents, and their Families		3		
*Do not take if selected in core. **Will not be offered in 2012-13					
PLSI/USP 493	Data Analysis		4		
PSY 371	Intro-Psychological Statistics		3		
VII. Culminating Experience Required (4 units)					
CAD 640	Policy, Advocacy, and Systems Capstone		4		

Name: _____

*****Effective Fall 2012: Students may select any 3 GE Segment III courses to meet the upper division GE Segment III requirement. One of the three courses still must be designated as fulfilling the Cultural, Ethnic, or Social Diversity (CESD) requirement.**

General Education – Segment III

*Cluster Title: _____

Cluster Category (if any)	Course Prefix & No	Course Title	Used in Major	Units	CESD	Sem. Taken	Grade

**Declare your cluster at mysfsu.edu or at the Registrar's Office*

University Requirements for General Education – Segment III:

1. Complete at least nine units of upper division course work in residence at SF State
2. Complete at least two courses in one Segment III cluster. The third course must be selected either within the same cluster or from any other Segment III cluster.
3. Begin Segment III course work only after completing all General Education Segment I requirements.
4. Begin Segment III course work upon completion of Segment I and a total of at least 30 units of Segment I and Segment II GE, but NOT before. Please note, all course prerequisites should be met.
5. Complete at least one course in Segment III that is both outside the major department and outside the major program submitted on the official Application for Graduation.
6. Complete at least one course in Segment III that is designated as fulfilling the Cultural, Ethnic, or Social Diversity (CESD) Requirement.

NOTE: Each cluster includes a "Recommended Pattern" designed to provide an integrative upper division experience. Although not required, students are encouraged to complete a recommended pattern if possible.

*** BL S classes are now listed as AFRS

+++ SPCH classes are now listed as COMM

~~~ SPED 375 is now listed as SPED 675