

San Francisco State University
Major: CHILD AND ADOLESCENT DEVELOPMENT
Concentration: *Youth Work & Out of School Time*
Planning Worksheet

Department and University Policies

- Starting September 2008, regardless of bulletin year, to graduate with a degree from the Child and Adolescent Development (CAD) Department, a student must earn a grade of C or better for all prerequisites and courses in the major.
- All prerequisite, core, and concentration courses for the CAD major must be taken for a letter grade (except for CAD 601 which is only offered for CR/NC).
- Internship Applications – Must be submitted one semester prior to one’s projected internship semester. See CAD website for specific deadline dates. <http://cad.sfsu.edu>
- Prerequisite courses and CAD 300 (or its pre-approved substitute) must be completed to be eligible for internship.
- Deadline for CAD 600/601 application- refer to CAD website at <http://cad.sfsu.edu>.
- SFSU policy – student cannot earn credit for both PSY 330 and PSY 431 – the first one taken is the one which counts toward graduation.
- Internship Requirements – a) Minimum of 30 units completed in the major (core and concentration) prior to the official start of one’s internship semester. This requirement must be met before a student can begin internship; if not met, the internship will be cancelled. Units do not count for a grade of “Incomplete;” b) For Youth Work concentration: CAD 400 must be completed before a student can begin internship. An “Incomplete” grade does not count as a completed course; c) For Early Childhood concentration: CAD 215 must be completed before a student can begin internship. An “Incomplete” grade does not count as a completed course.

Please Print Clearly

| | | | | | |
|---------------------|-------|--------|--------------------|--|--|
| Name: _____ | | | Student ID#: _____ | | |
| Last | First | Middle | | | |
| Address: _____ | | | | | |
| Street | City | Zip | | | |
| Home Phone #: _____ | | | SFSU Email: _____ | | |
| Cell Phone #: _____ | | | Fax #: _____ | | |

Core Courses

| Course Prefix/ No. | Title | Trans. From | Units | Sem. Taken | Grade |
|--|---|----------------|-------|---------------|-------|
| I. Foundations <i>All courses required for all concentrations (9 units)</i> | | | | | |
| CAD 210 | Introduction to Applied Child and Adolescent Development | | 3 | | |
| CAD 260 | Child, Family, and Community: An Ecological Perspective | | 3 | | |
| CAD 410 | Applied Child and Youth Development | | 3 | | |
| II. Family Systems <i>Choose one (3 units)</i> | | | | | |
| CAD 450 | Understanding and Working with Diverse Families | | 3 | | |
| CAD 460 | Globalization and Family Relations | | 3 | | |
| III. Research <i>Required (3-4 units)</i> | | | | | |
| CAD 500GW* | Action Research Methods in CAD | | 3 | | |
| <i>*GWAR - Meets upper division writing requirement with grade of C or better</i> | | | | | |
| IV. Special Topics <i>Choose one (3 units)</i> | | | | | |
| CAD 520** | The Demography of Children, Adolescents, and their Families | | 3 | | |
| <i>**Will not be offered in 2012-13</i> | | | | | |
| CAD 625*** | Child and Youth Policy | | 3 | | |

Name: _____

Bulletin Year 2011-12

| | | | | | |
|---|----------------|--|---|--|--------------------------|
| CAD 650*** | Child Advocacy | | 3 | | |
| *** Do not take if selected for concentration | | | | | |
| | | | | | Total Units in Core – 18 |

Youth Work and Out of School Time Courses (26 – 27 units)

| Course Prefix & No. | Title | Tran From | Units | Sem. Taken | Grade |
|--|--|-----------|-------|------------|-------|
| I. Youth and Context Choose one (3-4 units) | | | | | |
| H ED 660 | Developing Health Youth in Schools and Communities | | 3 | | |
| AFRS 678 | Urban Issues of Black Children and Youth | | 3 | | |
| CJ 470 | Juvenile Justice/ SOC452 Juvenile Justice | | 4 | | |
| CJ 475 | Intervention Policies in Juvenile Justice | | 3 | | |
| CJ 485 | Issues of Criminalization of Latino Youth | | 3 | | |
| ETHS 480 | Youth Culture, Race and Resistance | | 3 | | |
| II. Youth Development Choose one (3 units) | | | | | |
| PSY 430 | Adolescent Psychology | | 3 | | |
| CFS 321 | Adolescents and Families | | 3 | | |
| III. Community Youth Development Required (3 units) | | | | | |
| CAD 400 | Community Youth Development | | 3 | | |
| IV. Experiential Learning* Courses must be taken concurrently (4 units) | | | | | |
| CAD 430 | Experiential and Activity Based Learning Seminar | | 2 | | |
| CAD 431 | Experiential and Activity Based Learning Practice | | 2 | | |
| *Courses will not be offered in Fall 2012 | | | | | |
| V. Special Topics Choose one (3 units) | | | | | |
| RPT 330 | Arts and Crafts for Leisure | | 3 | | |
| RPT 380 | Developmental Play Processes | | 3 | | |
| RPT 440 | Urban Recreation, Park and Leisure Services | | 3 | | |
| VI. Ethics** Required (3 units) | | | | | |
| CAD 540 | Ethics and Principles in Serving Youth | | 3 | | |
| **Course will not be offered in Sp 2013 | | | | | |
| VII. Program Planning and Evaluation Required (3 units) | | | | | |
| RPT 400*** | Program Planning | | 3 | | |
| ***Course offered only in Spring semester | | | | | |
| VIII. Culminating Experiences Must be taken concurrently (4 units) | | | | | |
| CAD 630 | Youth Work and Out of School Time Internship Seminar | | 1 | | |
| CAD 631 | Youth Work & Out of School Time Internship | | 3 | | |

*****Effective Fall 2012: Students may select any 3 GE Segment III courses to meet the upper division GE Segment III requirement. One of the three courses still must be designated as fulfilling the Cultural, Ethnic, or Social Diversity (CESD) requirement.**

General Education – Segment III

*Cluster Title: _____

| Cluster Category (if any) | Course Prefix & No | Course Title | Used in Major | Units | CESD | Sem. Taken | Grade |
|---------------------------|--------------------|--------------|---------------|-------|------|------------|-------|
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |

**Declare your cluster at mysfsu.edu or at the Registrar’s Office*

University Requirements for General Education – Segment III:

1. Complete at least nine units of upper division course work in residence at SF State
2. Complete at least two courses in one Segment III cluster. The third course must be selected either within the same cluster or from any other Segment III cluster.
3. Begin Segment III course work only after completing all General Education Segment I requirements.
4. Begin Segment III course work upon completion of Segment I and a total of at least 30 units of Segment I and Segment II GE, but NOT before. Please note, all course prerequisites should be met.
5. Complete at least one course in Segment III that is both outside the major department and outside the major program submitted on the official Application for Graduation.
6. Complete at least one course in Segment III that is designated as fulfilling the Cultural, Ethnic, or Social Diversity (CESD) Requirement.

NOTE: Each cluster includes a “Recommended Pattern” designed to provide an integrative upper division experience. Although not required, students are encouraged to complete a recommended pattern if possible.

- *** BLS classes are now listed as AFRS
- +++ SPCH classes are now listed as COMM
- ~~~ SPED 375 is now listed as SPED 675