

San Francisco State University  
CHILD AND ADOLESCENT DEVELOPMENT MAJOR 2016-2017

Name: \_\_\_\_\_ Student ID: \_\_\_\_\_  
Last                      First                      MI

Local Address: \_\_\_\_\_  
Street                      City                      Zip

SF State Email: \_\_\_\_\_ Primary Phone: \_\_\_\_\_

**Core Courses** - Required for all CAD majors

Course Prefix & No	Title	Transfer	Units	Sem. Taken	Grade
<b>I. Foundations - 9 units</b> (Each of the following courses is required)					
<input type="checkbox"/> CAD 210	Introduction to Applied Child and Adolescent Development		3		
<input type="checkbox"/> CAD 260	Child, Family, and Community: An Ecological Perspective		3		
<input type="checkbox"/> CAD 410	Applied Child and Youth Development		3		
<b>II. Family Systems - 3 units</b> (Choose one)					
<input type="checkbox"/> CAD 450	Understanding and Working with Diverse Families		3		
<input type="checkbox"/> CAD 460	Globalization and Family Relations (GE: GP) (currently not offered)		3		
<b>III. Research – 3 units</b> (Required)					
<input type="checkbox"/> CAD 500GW	Action Research Methods in Child and Adolescent Development (GWAR – Upper division writing requirement)		3		
<b>IV. Special Topics – 3 units</b> (Choose one)					
<input type="checkbox"/> CAD 625	Child and Youth Policy		3		
<input type="checkbox"/> CAD 650	Child Advocacy (currently not offered)		3		
	Total Units in Core		<b>18</b>		

**Department Policies** – Please read

- ♦ All core and concentration courses for CAD major must be taken for a letter grade. Exception is internship which is CR/NC.
- ♦ Grade of C or better is required for **all** courses in major. Includes courses transferred from other colleges.
- ♦ CAD 210, CAD 260, and ENG 214 (or community college equivalents) must be completed with grade of C or better before enrollment in CAD 410, CAD 450, 460, CAD 625 and CAD 650. No concurrent enrollment allowed. Proof of community college equivalent courses is required with transcript.
- ♦ CAD 410 and ENG 214 must be completed with grade of C or better before enrollment in CAD 500GW. No concurrent enrollment allowed. Proof of community college equivalent for ENG 214 is required.
- ♦ Internships take place in final semester at university. The internship application must be submitted one semester prior to student's final semester. See CAD website for specific deadline dates. <http://cad.sfsu.edu> Minimum of 30 units must be completed in CAD core & concentration prior to start of internship. Includes all core Foundations courses and CAD 215 (or equivalent) in EC concentration.

Department of Child and Adolescent Development  
**Early Childhood Concentration 2016-2017**

Course Prefix & No.	Title	Transfer	Units	Sem. Taken	Grade
<b>I. Early Childhood Foundation - 3 units</b> (Required)					
<input type="checkbox"/> CAD 215	Foundations in Early Childhood (Complete <b>prior</b> to internship)		3		
<b>II. Child Development in Context - 9 units total</b> (Choose 1 course from each category below, A-C)					
<b>A. Special Needs Children and Families – 3 units</b> (Choose one)					
<input type="checkbox"/> SPED 330	Introduction to Disabilities (GE: UD-D)		3		
<input type="checkbox"/> SPED 370	Young Children Disabled or At Risk and Their Families (GE: UD-D)		3		
<b>B. Infant/Toddler Development - 3 units</b> (Choose one)					
<input type="checkbox"/> CFS 323	Infants/Toddlers and Families		3		
<input type="checkbox"/> E ED 611	Advanced Issues in Infant-Toddler Education and Care		3		
<b>C. Supporting Children’s Learning - 3 units</b> (Choose one)					
<input type="checkbox"/> E ED 600	Advanced Issues in Child Development and Learning		3		
<input type="checkbox"/> E ED 603	Promoting Young Children’s Social and Emotional Development (GE: UD-D, SJ, AERM)		3		
<input type="checkbox"/> E ED 619	Children’s Play: Theory and Practice		3		
<input type="checkbox"/> E ED 668	Multicultural Education and Social Justice for Young Children		3		
<input type="checkbox"/> SPED 671	Positive Behavior Support for Young Children		3		
<input type="checkbox"/> SPED 672	Inclusive Learning Environments for Young Children		3		
<b>III. ECE Curriculum and Methods - 3 units</b> (Choose one)					
<input type="checkbox"/> CFS 322	Early Childhood Education Curriculum (Birth to Five)		3		
<input type="checkbox"/> E ED 602	Advanced Curriculum Study in ECE (GE: UD-D, SJ)		3		
<b>IV. Observation and Assessment - 3 units</b> (Choose one)					
<input type="checkbox"/> CFS 420	Observation and Assessment with Children		3		
<input type="checkbox"/> E ED 610	Classroom Assessment and Evaluation for Young Children		3		
<b>V. Special Issues - 6 units</b> (Choose one course from each category below: A and B)					
<b>A. Administration/Leadership &amp; Working with Families 3 units</b> (Choose one)					
<input type="checkbox"/> CAD 510	Adult Supervision, Administration & Leadership in Early Childhood Programs		3		
<input type="checkbox"/> CFS 423	Administration of Programs for Young Children		3		
<input type="checkbox"/> E ED 604	Advanced Issues in Collaboration with Families & Communities in ECE (GE: UD-D, SJ, AERM, GP)		3		
<input type="checkbox"/> E ED 607	Leadership and Administration in ECE		3		
<input type="checkbox"/> SPED 675	Working with Families of Young Children with Disabilities (GE: SJ)		3		

Course Prefix & #	Title	Transfer	Units	Sem. Taken	Grade
<b>B. Curriculum Specialties</b> 3 units (Choose one)					
<input type="checkbox"/> CAD 326	Developing Literacy Skills in Young Children and their Families <i>(For Jumpstart corps members only; may count only once for credit in major; offered Spring semester)</i>		3		
<input type="checkbox"/> E ED 613	Integrated Arts Curricula in ECE (GE: UD-C, SJ)		3		
<input type="checkbox"/> E ED 614	Science, Math, and Technology Curricula in ECE (GE: GE E1, SJ)		3		
<input type="checkbox"/> E ED 615	Environmental Education in ECE (GE: UD-D, ES)		3		
<input type="checkbox"/> E ED 616	Language and Literacy in Multilingual ECE Settings (GE: UD-C, SJ)		3		
<input type="checkbox"/> MUS 601	Music for Children		3		
<b>VII. CULMINATING EXPERIENCE – Now 3 units</b>					
(Required; courses must be taken together in last semester at university)					
<input type="checkbox"/> CAD 600	Seminar in CAD Internship <i>*Previously CAD 610 – Updated June 2018</i>		1		
<input type="checkbox"/> CAD 601	Internship <i>*Previously CAD 611 – Updated June 2018</i>		2		
Total units in concentration			27		

<p><b>*Important Notes</b> about EC Concentration – <b>Please read; you are accountable for this information.</b></p> <ul style="list-style-type: none"> <li>• 150 pre-internship hours required. Work/volunteer hours in a <b>licensed center/program</b> with children birth to 5 yrs. Hours must be documented and on file in CAD office <u>prior</u> to start of internship. *See CAD website for internship deadline. Internship cancelled without proper documentation.</li> <li>• Lower division CAP 8: maximum 90 hours from community college Practicum course can be used toward 150 required pre-internship hours. Grade in class must be C or better. Verification by transcript is sufficient documentation.</li> <li>• EC Internship <u>must</u> be conducted on campus at either ASI ECEC or Children’s Campus.</li> <li>• CAD 215 (or community college equivalent) must be completed prior to internship with grade of C or better</li> <li>• 2 upper division SPED courses required – one at 300 level and one at 600 level. Select from the EC concentration.</li> <li>• The Elementary Education Department (E ED) requires 30 hours observation/participation outside the classroom per E ED course. However, if a student takes more than one E ED course per semester, 30 hours becomes the maximum required and will count for <u>all</u> E ED courses taken in that specific semester.</li> </ul>
--

**Course Numbering** – Courses numbered between 100-299 are Lower Division courses. Courses numbered between 300-699 are Upper Division courses. Lower Division courses cannot be used in substitution for Upper Division courses.