### CAD Core Classes

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Sem./Yr.</th>
<th>Grade</th>
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</thead>
<tbody>
<tr>
<td>CAD 210</td>
<td>Introduction to Applied CAD (GE:D1)</td>
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<tr>
<td>CAD 260</td>
<td>Child, Family, and Community: An Ecological Perspective (GE: E1, D1, AERM, GP, SJ)</td>
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<td>CAD 300</td>
<td>Professional Roles and Careers in CAD</td>
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<tr>
<td>CAD 410</td>
<td>Applied Child and Youth Development</td>
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<td>CAD 450</td>
<td>Understanding and Working with Diverse Families</td>
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<td>CAD 500</td>
<td>Action Research Methods in Child and Adolescent Development- GWAR</td>
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<td>CAD 625</td>
<td>Children, Youth, and Public Policy</td>
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<td>CAD 600</td>
<td>Child and Adolescent Development Internship Seminar</td>
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<tr>
<td>CAD 601</td>
<td>Child and Adolescent Development Internship</td>
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### Early Childhood Concentration

#### I. Early Childhood Foundations and Programs – 3 Units

**select one prior to internship**:
- CAD 215 Foundations in Early Childhood
- CAD 230 Principles and Practices in Early Childhood Programs

#### II. Special Needs – Children and Families – 3 Units

**select one**:
- SPED 330 Introduction to Disability (GE: UD-D, SJ) *(CSL may be available)*
- SPED 370 Young Children Disabled or At Risk and Their Families (GE:UD-D)
- SPED 675 Working with Families of Young Children with Disabilities (GE: UD-D, SJ)

#### III. Supporting Development and Learning – 3 Units

**select one**:
- CFS 323 Infants/Toddlers and Families
- E ED 611 Advanced Issues in Infant-Toddler Education and Care
- E ED 600 Advanced Issues in Child Development and Learning
- E ED 603 Promoting Young Children's Social & Emotional Development (GE: UD-D,SJ,AERM)
- E ED 619 Children's Play: Theory and Practice
- E ED 668 Multicultural Ed. & Social Justice for Young Children
- SPED 620 The Science of Early Intervention (GE: UD-B, ES, SJ)
- SPED 671 Positive Behavior Support for Young Children
- SPED 672 Inclusive Learning Environments for Young Children

### First & Last Name: ____________________________   Student ID#:_____________

### Course Equivalents and Substitutes

<table>
<thead>
<tr>
<th>Course</th>
<th>Institution / Course Prefix &amp; Number / Course Name</th>
<th>Sem./Yr.</th>
<th>Grade</th>
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</thead>
</table>

### Early Childhood Concentration

#### IV. Early Childhood Curriculum and Methods - 3 units

**select one**:
- CAD 330 Curriculum and Development in Early Childhood *(CSL may be available)*
- CFS 322 Early Childhood Education Curriculum (Birth to Five)
- E ED 602 Advanced Curriculum Study in ECE (GE: UD-D, AERM, SJ)

#### V. Observation and Assessment - 3 units

**select one**:
- CFS 420 Observation and Assessment with Children
- E ED 610 Classroom Assessment and Evaluation for Young Children

#### VI. Administration/Leadership & Working w/ Families - 3 units

**select one**:
- CAD 510 Adult Supervision & Leadership in Early Childhood Programs
- CFS 324 Administration of Infant/Toddler Programs
- CFS 423 Administration of Programs for Young Children
- E ED 604 Advanced Issues in Collaboration with Families & Communities in ECE (GE: UD-D, SJ, AERM, GP)
- E ED 607 Leadership and Administration in ECE

#### VII. Curriculum Specialties - 3 units

**select one**:
- CAD 326 Jumpstart: Developing Literacy Skills in Young Children and their Families *(For Jumpstart corps members only & CSL may be available)*
- E ED 613 Integrated Arts Curricula in ECE (GE: UD-C, SJ)
- E ED 614 Science, Math, & Technology Curricular in ECE (GE: E1, ES, SJ)
- E ED 615 Environmental Education in ECE (GE: UD-D, ES)
- E ED 616 Language & Literacy in Multilingual ECE Settings (GE:UD-C,AERM,GP,SJ)
- MUS 601 Music for Children
Child and Adolescent Development

Department Policies:

- All core and concentration courses for CAD major must be taken for a letter grade. Exception is internship (CAD 601) which is CR/NC.
- Grade of C or better is required for all courses in major including core and concentration. Includes courses transferred from other colleges.
- CAD 210 and CAD 260 (or community college equivalents) must be completed with grade of C or better and ENG 214 (or equivalent) with a C- or better before enrollment in CAD 300, 410, CAD 450, and CAD 625. No concurrent enrollment allowed. Proof of community college equivalent courses is required with transcript.
- CAD 410 must be completed with grade of C and ENG 214 with a C- or better before enrollment in CAD 500GW. No concurrent enrollment allowed. Proof of community college equivalent for ENG 214 is required with transcript.
- Internships take place in final semester at university. The internship application must be submitted one semester prior to student’s final semester. See CAD website for specific deadline dates http://cad.sfsu.edu. Minimum of 30 units must be completed in CAD core & concentration prior to start of internship. CAD 600 & CAD 601 must be taken concurrently.

Important Notes:

- To avoid taking additional units, it is recommended that you meet LLD and SF State Studies requirements (AERM, GP, ES, SJ) within your GE or major.
- To fulfill the Complementary Studies requirement, all students completing a B.A. Degree must take 12 units from courses outside of the primary prefix of their major and not cross-listed with the primary prefix for the major. This requirement is automatically fulfilled when completing a Child and Adolescent Development major. Students may need to take additional units, however, to reach the 120 minimum units required for graduation.
- Students will need to apply for graduation at the beginning of their last semester, please visit the Registrar’s Office website for more information and specific dates https://registrar.sfsu.edu/content/applying-graduation.
- Courses numbered between 100-299 are Lower Division courses. Courses numbered between 300-699 are Upper Division courses. Lower Division courses cannot be used in substitution for Upper Division courses.
- For support with General Education requirements or navigating University policies and regulations, contact the Student Resource Center (SRC), srccenter@sfsu.edu or 415-405-3740. Please visit their website for a full list of services or to book an appointment with an advisor online, chss.sfsu.edu/src

Early Childhood Concentration

- Elementary Education Course Policy: 30 hours observation/participation outside the classroom are required for Elementary Education courses (E ED). If a student takes more than one Elementary Education course per semester, 30 hours are the maximum total required and will cover all Elementary Education courses taken in that specific semester.
- Internship: EC Internship must be conducted on campus at either AS ECEC or Children’s Campus. The CAD Department supports with placement. The following need to be completed prior to the start of your internship:
  - **150 volunteer/work hours** in a licensed center/program with children birth to five years. Hours must be documented on file in the CAD office prior to the start of the internship.
    - Lower division CAP 8: maximum 90 hours from community college Practicum course can be used toward 150 required pre-internship hours. Grade in class must be C or better. Verification by transcript is sufficient documentation.
    - The 150 hours excludes observation hours (for example, elementary education courses).
    - Practicum course can be used toward the 150 hours.
  - **CAD 215** (or community college equivalent) or **CAD 230** must be completed prior to internship with grade of C or better.

School Age Child Concentration

- Teacher Credential Information Meetings: Information meetings are held by the Credential Services Office in the College of Education. The website is: http://gcoe.sfsu.edu/events/information-session. You are encouraged to attend an information meeting to find out about the requirements and timeline for admission to a credential program