Department of Child and Adolescent Development – Early Childhood 2018-2019

CAD Core Classes

Course	Title	Sem./Yr.	Grade
CAD 210	Introduction to Applied CAD (GE:D1)		
CAD 260	Child, Family, and Community: An Ecological Perspective (GE: E1, D1, AERM, GP, SJ)		
CAD 300	Professional Roles and Careers in CAD		
CAD 410	Applied Child and Youth Development		
CAD 450	Understanding and Working with Diverse Families		
CAD 500	Action Research Methods in Child and Adolescent Development- GWAR		
CAD 625	Children, Youth, and Public Policy		
CAD 600	Child and Adolescent Development Internship Seminar		
CAD 601	Child and Adolescent Development Internship		

First & Last Name: _____   Student ID#:_____

Course Equivalents and Substitutes

CAD Course	Institution / Course Prefix & Number / Course Name	Sem./Yr.	Grade

Early Childhood Concentration

Course	Title	Sem./Yr.	Grade
I.	**Early Childhood Foundations and Programs – 3 Units** (select one *prior* to internship):		
CAD 215	Foundations in Early Childhood		
CAD 230	Principles and Practices in Early Childhood Programs		
II.	**Special Needs – Children and Families – 3 Units** (select one):		
SPED 330	Introduction to Disability (GE: UD-D, SJ) (*CSL may be available*)		
SPED 370	Young Children Disabled or At Risk and Their Families (GE:UD-D)		
SPED 675	Working with Families of Young Children with Disabilities (GE: UD-D, SJ)		
III.	**Supporting Development and Learning – 3 Units** (select one):		
CFS 323	Infants/Toddlers and Families		
E ED 611	Advanced Issues in Infant-Toddler Education and Care		
E ED 600	Advanced Issues in Child Development and Learning		
E ED 603	Promoting Young Children's Social & Emotional Development (GE: UD-D,SJ,AERM)		
E ED 619	Children's Play: Theory and Practice		
E ED 668	Multicultural Ed. & Social Justice for Young Children		
SPED 620	The Science of Early Intervention (GE: UD-B, ES, SJ)		
SPED 671	Positive Behavior Support for Young Children		
SPED 672	Inclusive Learning Environments for Young Children		

Early Childhood Concentration

Course	Title	Sem./Yr.	Grade
IV.	**Early Childhood Curriculum and Methods - 3 units** (select one):		
CAD 330	Curriculum and Development in Early Childhood (*CSL may be available*)		
CFS 322	Early Childhood Education Curriculum (Birth to Five)		
E ED 602	Advanced Curriculum Study in ECE (GE: UD-D, AERM, SJ)		
V.	**Observation and Assessment - 3 units** (select one):		
CFS 420	Observation and Assessment with Children		
E ED 610	Classroom Assessment and Evaluation for Young Children		
VI. Administration/Leadership & Working w/ Families - 3 units (select one):			
CAD 510	Adult Supervision & Leadership in Early Childhood Programs		
CFS 324	Administration of Infant/Toddler Programs		
CFS 423	Administration of Programs for Young Children		
E ED 604	Advanced Issues in Collaboration with Families & Communities in ECE (GE: UD-D, SJ, AERM, GP)		
E ED 607	Leadership and Administration in ECE		
VII. Curriculum Specialties - 3 units (select one):			
CAD 326	Jumpstart: Developing Literacy Skills in Young Children and their Families (*For Jumpstart corps members only & CSL may be available*)		
E ED 613	Integrated Arts Curricula in ECE (GE: UD-C, SJ)		
E ED 614	Science, Math, & Technology Curricular in ECE (GE: E1, ES, SJ)		
E ED 615	Environmental Education in ECE (GE: UD-D, ES)		
E ED 616	Language & Literacy in Multilingual ECE Settings (GE:UD-C,AERM,GP,SJ)		
MUS 601	Music for Children		

Upper Division – GE

☐	UD – B	Sem./Yr.:
☐	UD – C	Sem./Yr.:
☐	UD - D	Sem./Yr.:

SF State Studies

☐	AERM	Sem./Yr.:
☐	GP	Sem./Yr.:
☐	ES	Sem./Yr.:
☐	SJ	Sem./Yr.:

Child and Adolescent Development

Department Policies:

- All core and concentration courses for CAD major must be taken for a letter grade. Exception is internship (CAD 601) which is CR/NC.
- Grade of C or better is required for **all** courses in major including core and concentration. Includes courses transferred from other colleges.
- CAD 210 and CAD 260 (or community college equivalents) must be completed with grade of C or better and ENG 214 (or equivalent) with a C- or better <u>before</u> enrollment in CAD 300, 410, CAD 450, and CAD 625. No concurrent enrollment allowed. Proof of community college equivalent courses is required with transcript.
- CAD 410 must be completed with grade of C and ENG 214 with a C- or better <u>before</u> enrollment in CAD 500GW. No concurrent enrollment allowed. Proof of community college equivalent for ENG 214 is required with transcript.
- Internships take place in **final** semester at university. The internship application must be submitted one semester prior to student's final semester. See CAD website for specific deadline dates http://cad.sfsu.edu. Minimum of 30 units must be completed in CAD core & concentration prior to start of internship. CAD 215 must be completed prior to start of internship for EC concentration. CAD 600 & CAD 601 must be taken concurrently.

Important Notes:

- To avoid taking additional units, it is recommended that you meet LLD and SF State Studies requirements (AERM, GP, ES, SJ) within your GE or major.
- To fulfill the Complementary Studies requirement, all students completing a B.A. Degree must take 12 units from courses outside of the primary prefix of their major and not cross-listed with the primary prefix for the major. This requirement is automatically fulfilled when completing a Child and Adolescent Development major. Students may need to take additional units, however, to reach the 120 minimum units required for graduation.
- Students will need to apply for graduation at the beginning of their last semester, please visit the Registrar's Office website for more information and specific dates https://registrar.sfsu.edu/content/applying-graduation.
- Courses numbered between 100-299 are Lower Division courses. Courses numbered between 300-699 are Upper Division courses. Lower Division courses cannot be used in substitution for Upper Division courses.
- For support with General Education requirements or navigating University policies and regulations, contact the Student Resource Center (SRC), srcenter@sfsu.edu or 415-405-3740. Please visit their website for a full list of services or to book an appointment with an advisor online, chss.sfsu.edu/src

Early Childhood Concentration

- **Elementary Education Course Policy**: 30 hours observation/participation outside the classroom are required for Elementary Education courses (E ED). If a student takes more than one Elementary Education course per semester, 30 hours are the maximum total required and will cover all Elementary Education courses taken in that specific semester.

- **Internship:** EC Internship *must* be conducted on campus at either AS ECEC or Children's Campus. The CAD Department supports with placement. The following need to be completed *prior* to the start of your internship:
  - ☐ *150 volunteer/work hours* in a licensed center/program with children birth to five years. Hours must be documented an on file in the CAD office prior to the start of the internship.
    - o Lower division CAP 8: maximum 90 hours from community college Practicum course can be used toward 150 required pre-internship hours. Grade in class must be C or better. Verification by transcript is sufficient documentation.
    - o The 150 hours can be by work/volunteering; students must be participating in the classroom with young children -*observation hours not included in 150 hours.*
    - o Practicum course can be used toward the 150 hours.
  - ☐ *CAD 215* (or community college equivalent) or *CAD 230* must be completed prior to internship with grade of C or better.

School Age Child Concentration

- **Teacher Credential Information Meetings**: Information meetings are held by the Credential Services Office in the College of Education. The website is: http://gcoe.sfsu.edu/events/information-session.You are encouraged to attend an information meeting to find out about the requirements and timeline for admission to a credential program