

Department of Child and Adolescent Development – Youth Work & Out of School Time 2018-2019

CAD Core Classes			
Course	Title	Sem./Yr.	Grade
CAD 210	Introduction to Applied CAD (GE:D1)		
CAD 260	Child, Family, and Community: An Ecological Perspective (GE: E1, D1, AERM, GP, SJ)		
CAD 300	Professional Roles and Careers in CAD		
CAD 410	Applied Child and Youth Development		
CAD 450	Understanding and Working with Diverse Families		
CAD 500	Action Research Methods in Child and Adolescent Development- GVAR		
CAD 625	Children, Youth, and Public Policy		
CAD 600	Child and Adolescent Development Internship Seminar		
CAD 601	Child and Adolescent Development Internship		

First & Last Name: _____ Student ID#: _____

Course Equivalents and Substitutes			
CAD Course	Institution/ Course Prefix & Number/ Course Name	Sem./Yr.	Grade

Youth Work & Out of School Time Concentration			
Course	Title	Sem./Yr.	Grade
I. Youth and Context – 3-4 Units (select one):			
AFRS 678	Urban Issues of Black Children and Youth		
CJ470/SOC 452	Juvenile Justice (<i>CSL may be available</i>) - 4 units		
CJ 475	Intervention Policies in Juvenile Justice		
CJ/LTNS 485	Latina/o Youth, Crime, and Justice (GE: UD-D, SJ) (<i>CSL may be available</i>)		
RRS 480	Youth Culture, Race and Resistance (GE: UD-D, AERM, SJ)		
II. Youth Development – 3 Units (select one):			
CFS 321	Adolescents and Families		
PSY 430	Adolescent Psychology (CAD 210, 410 okay as prerequisites for course)		
III. Community Youth Development – 3 Units (required):			
CAD 400	Community Youth Development (<i>CSL may be available</i>) Offered Fall only		
V. Program Planning and Evaluation - 3 units (select one):			
RPT 400	Programming in Recreation, Parks, and Tourism		

Youth Work & Out of School Time Concentration			
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IV. Specialty Areas – 9-10 Units Choose a total of 3 courses from Categories A–E below. Each course should be from a different category. See CAD faculty advisor for assistance.			
A. Health			
CFS 428	Children and Families with Violence, Abuse, & Neglect		
H ED 315	Drugs & Society (GE: UD-D, AERM, GP, SJ)		
LTNS 500	Latino/a Community Mental Health		
B. Sexuality and Gender Identity			
BIOL 330	Human Sexuality (GE: E1, UD-B)		
PSY/SXS 456	Psychology of Human Sexual Behavior		
SOC 469	Gender and Society (GE: UD-D) - 4 units		
C. Recreation			
RPT 300	Leadership in Recreation, Parks, and Tourism		
RPT 380	Developmental Play Processes (GE: E1, UD-D)		
RPT 440	Urban Recreation and Parks (GE: UD-D, AERM, SJ)		
D. Social Services			
CJ 470/ SOC 452	Juvenile Justice (<i>CSL may be available</i>) - 4 units (do not choose if taken in <i>Youth and Context</i>)		
SW 302	Introduction to Social Service Organizations		
SW 350	Services to Children, Youth & Their Families		
E. Racial and Ethnic Identity Development			
AAS 218	Asian American Culture (GE: E1, C2, AERM, GP, SJ)		
AFRS 525	Black Child Development		
CJ/LTNS 485	Latina/o Youth, Crime, and Justice (GE: UD-D, SJ) (<i>CSL may be available</i>) (do not choose if taken in <i>Youth and Context</i>)		
AIS 470	American Indian Ethnicity: Problems in Identity (GE: UD-D, AERM, SJ)		

Upper Division – GE	
<input type="checkbox"/>	UD – B Sem./Yr.:
<input type="checkbox"/>	UD – C Sem./Yr.:
<input type="checkbox"/>	UD - D Sem./Yr.:

SF State Studies	
<input type="checkbox"/>	AERM Sem./Yr.:
<input type="checkbox"/>	GP Sem./Yr.:
<input type="checkbox"/>	ES Sem./Yr.:
<input type="checkbox"/>	SJ Sem./Yr.:

Child and Adolescent Development

Department Policies:

- All core and concentration courses for CAD major must be taken for a letter grade. Exception is internship (CAD 601) which is CR/NC.
- Grade of C or better is required for **all** courses in major including core and concentration. Includes courses transferred from other colleges.
- CAD 210 and CAD 260 (or community college equivalents) must be completed with grade of C or better and ENG 214 (or equivalent) with a C- or better before enrollment in CAD 300, 410, CAD 450, and CAD 625. No concurrent enrollment allowed. Proof of community college equivalent courses is required with transcript.
- CAD 410 must be completed with grade of C and ENG 214 with a C- or better before enrollment in CAD 500GW. No concurrent enrollment allowed. Proof of community college equivalent for ENG 214 is required with transcript.
- Internships take place in **final** semester at university. The internship application must be submitted one semester prior to student's final semester. See CAD website for specific deadline dates <http://cad.sfsu.edu>. Minimum of 30 units must be completed in CAD core & concentration prior to start of internship. CAD 215 must be completed prior to start of internship for EC concentration. CAD 600 & CAD 601 must be taken concurrently.

Important Notes:

- To avoid taking additional units, it is recommended that you meet LLD and SF State Studies requirements (AERM, GP, ES, SJ) within your GE or major.
- To fulfill the Complementary Studies requirement, all students completing a B.A. Degree must take 12 units from courses outside of the primary prefix of their major and not cross-listed with the primary prefix for the major. This requirement is automatically fulfilled when completing a Child and Adolescent Development major. Students may need to take additional units, however, to reach the 120 minimum units required for graduation.
- Students will need to apply for graduation at the beginning of their last semester, please visit the Registrar's Office website for more information and specific dates <https://registrar.sfsu.edu/content/applying-graduation>.
- Courses numbered between 100-299 are Lower Division courses. Courses numbered between 300-699 are Upper Division courses. Lower Division courses cannot be used in substitution for Upper Division courses.
- For support with General Education requirements or navigating University policies and regulations, contact the Student Resource Center (SRC), srcenter@sfsu.edu or 415-405-3740. Please visit their website for a full list of services or to book an appointment with an advisor online, chss.sfsu.edu/src

Early Childhood Concentration

- **Elementary Education Course Policy:** 30 hours observation/participation outside the classroom are required for Elementary Education courses (E ED). If a student takes more than one Elementary Education course per semester, 30 hours are the maximum total required and will cover all Elementary Education courses taken in that specific semester.
- **Internship:** EC Internship must be conducted on campus at either AS ECEC or Children's Campus. The CAD Department supports with placement. The following need to be completed prior to the start of your internship:
 - **150 volunteer/work hours** in a licensed center/program with children birth to five years. Hours must be documented on a file in the CAD office prior to the start of the internship.
 - Lower division CAP 8: maximum 90 hours from community college Practicum course can be used toward 150 required pre-internship hours. Grade in class must be C or better. Verification by transcript is sufficient documentation.
 - The 150 hours can be by work/volunteering; students must be participating in the classroom with young children -*observation hours not included in 150 hours*.
 - Practicum course can be used toward the 150 hours.
 - **CAD 215** (or community college equivalent) or **CAD 230** must be completed prior to internship with grade of C or better.

School Age Child Concentration

- **Teacher Credential Information Meetings:** Information meetings are held by the Credential Services Office in the College of Education. The website is: <http://gcoe.sfsu.edu/events/information-session>. You are encouraged to attend an information meeting to find out about the requirements and timeline for admission to a credential program