**Department of Child and Adolescent Development – Youth Work & Out of School Time 2018-2019**

### CAD Core Classes

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Sem./Yr.</th>
<th>Grade</th>
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<tbody>
<tr>
<td>CAD 210</td>
<td>Introduction to Applied CAD (GE:D1)</td>
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<tr>
<td>CAD 260</td>
<td>Child, Family, and Community: An Ecological Perspective (GE: E1, D1, AERM, GP, SJ)</td>
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<td>CAD 300</td>
<td>Professional Roles and Careers in CAD</td>
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<td>CAD 410</td>
<td>Applied Child and Youth Development</td>
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<td>CAD 450</td>
<td>Understanding and Working with Diverse Families</td>
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<td>CAD 500</td>
<td>Action Research Methods in Child and Adolescent Development- GWAR</td>
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<td>CAD 625</td>
<td>Children, Youth, and Public Policy</td>
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<td>CAD 600</td>
<td>Child and Adolescent Development Internship Seminar</td>
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<td>CAD 601</td>
<td>Child and Adolescent Development Internship</td>
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### Youth Work & Out of School Time Concentration

**I. Youth and Context – 3-4 Units** (select one):
- **AFRS 678** Urban Issues of Black Children and Youth
- **CJ470/SOC 452** Juvenile Justice (CSL may be available) - 4 units
- **CJ 475** Intervention Policies in Juvenile Justice
- **CJ/LTNS 485** Latina/o Youth, Crime, and Justice (GE: UD-D, SJ) (CSL may be available)
- **RRS 480** Youth Culture, Race and Resistance (GE: UD-D, AERM, SJ)

**II. Youth Development – 3 Units** (select one):
- **CFS 321** Adolescents and Families
- **PSY 430** Adolescent Psychology (CAD 210, 410 okay as prerequisites for course)

**III. Community Youth Development – 3 Units** (required):
- **CAD 400** Community Youth Development (CSL may be available) Offered Fall only

**IV. Program Planning and Evaluation - 3 units** (select one):
- **RPT 400** Programming in Recreation, Parks, and Tourism

### SF State Studies

- **AERM** Sem./Yr.: __________
- **GP** Sem./Yr.: __________
- **ES** Sem./Yr.: __________
- **SJ** Sem./Yr.: __________

### Course Equivalents and Substitutes

<table>
<thead>
<tr>
<th>CAD Course</th>
<th>Institution/ Course Prefix &amp; Number/ Course Name</th>
<th>Sem./Yr.</th>
<th>Grade</th>
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### Youth Work & Out of School Time Concentration

**IV. Specialty Areas – 9-10 Units** Choose a total of 3 courses from Categories A–E below. Each course should be from a different category. See CAD faculty advisor for assistance.

**A. Health**
- **CFS 428** Children and Families with Violence, Abuse, & Neglect
- **H ED 315** Drugs & Society (GE: UD-D, AERM, GP, SJ)
- **LTNS 500** Latino/a Community Mental Health

**B. Sexuality and Gender Identity**
- **BIOL 330** Human Sexuality (GE: E1, UD-B)
- **PSY/SXS 456** Psychology of Human Sexual Behavior
- **SOC 469** Gender and Society (GE: UD-D) - 4 units

**C. Recreation**
- **RPT 300** Leadership in Recreation, Parks, and Tourism
- **RPT 380** Developmental Play Processes (GE: E1, UD-D)
- **RPT 440** Urban Recreation and Parks (GE: UD-D, AERM, SJ)

**D. Social Services**
- **CJ 470/SOC 452** Juvenile Justice (CSL may be available) - 4 units (do not choose if taken in Youth and Context)
- **SW 302** Introduction to Social Service Organizations
- **SW 350** Services to Children, Youth & Their Families

**E. Racial and Ethnic Identity Development**
- **AAS 218** Asian American Culture (GE: E1, C2, AERM, GP, SJ)
- **AFRS 525** Black Child Development
- **CJ/LTNS 485** Latina/o Youth, Crime, and Justice (GE: UD-D, SJ) (CSL may be available) (do not choose if taken in Youth and Context)
- **AIS 470** American Indian Ethnicity: Problems in Identity (GE: UD-D, AERM, SJ)
Child and Adolescent Development

Department Policies:

- All core and concentration courses for CAD major must be taken for a letter grade. Exception is internship (CAD 601) which is CR/NC.
- Grade of C or better is required for all courses in major including core and concentration. Includes courses transferred from other colleges.
- CAD 210 and CAD 260 (or community college equivalents) must be completed with grade of C or better and ENG 214 (or equivalent) with a C- or better before enrollment in CAD 300, 410, CAD 450, and CAD 625. No concurrent enrollment allowed. Proof of community college equivalent courses is required with transcript.
- CAD 410 must be completed with grade of C and ENG 214 with a C- or better before enrollment in CAD 500GW. No concurrent enrollment allowed. Proof of community college equivalent for ENG 214 is required with transcript.
- Internships take place in final semester at university. The internship application must be submitted one semester prior to student’s final semester. See CAD website for specific deadline dates http://cad.sfsu.edu. Minimum of 30 units must be completed in CAD core & concentration prior to start of internship. CAD 600 & CAD 601 must be taken concurrently.

Important Notes:

- To avoid taking additional units, it is recommended that you meet LLD and SF State Studies requirements (AERM, GP, ES, SJ) within your GE or major.
- To fulfill the Complementary Studies requirement, all students completing a B.A. Degree must take 12 units from courses outside of the primary prefix of their major and not cross-listed with the primary prefix for the major. This requirement is automatically fulfilled when completing a Child and Adolescent Development major. Students may need to take additional units, however, to reach the 120 minimum units required for graduation.
- Students will need to apply for graduation at the beginning of their last semester, please visit the Registrar’s Office website for more information and specific dates https://registrar.sfsu.edu/content/applying-graduation.
- Courses numbered between 100-299 are Lower Division courses. Courses numbered between 300-699 are Upper Division courses. Lower Division courses cannot be used in substitution for Upper Division courses.
- For support with General Education requirements or navigating University policies and regulations, contact the Student Resource Center (SRC), srccenter@sfsu.edu or 415-405-3740. Please visit their website for a full list of services or to book an appointment with an advisor online, chss.sfsu.edu/src

Early Childhood Concentration

- Elementary Education Course Policy: 30 hours observation/participation outside the classroom are required for Elementary Education courses (E ED). If a student takes more than one Elementary Education course per semester, 30 hours are the maximum total required and will cover all Elementary Education courses taken in that specific semester.
- Internship: EC Internship must be conducted on campus at either AS ECEC or Children's Campus. The CAD Department supports with placement. The following need to be completed prior to the start of your internship:
  - 150 volunteer/work hours in a licensed center/program with children birth to five years. Hours must be documented an on file in the CAD office prior to the start of the internship.
    - Lower division CAP 8: maximum 90 hours from community college Practicum course can be used toward 150 required pre-internship hours. Grade in class must be C or better. Verification by transcript is sufficient documentation.
    - The 150 hours can be by work/volunteering; students must be participating in the classroom with young children -observation hours not included in 150 hours.
    - Practicum course can be used toward the 150 hours.
  - CAD 215 (or community college equivalent) or CAD 230 must be completed prior to internship with grade of C or better.

School Age Child Concentration

- Teacher Credential Information Meetings: Information meetings are held by the Credential Services Office in the College of Education. The website is: http://gcoe.sfsu.edu/events-information-session. You are encouraged to attend an information meeting to find out about the requirements and timeline for admission to a credential program