The Pre-Child & Adolescent Development (CAD) designation allows you to continue to explore various majors by selecting multidisciplinary General Education classes with a focus on coursework/prerequisites that can prepare you to apply for admissions into the Bachelor of Arts CAD Program, should you determine that this major is most appropriate for your skills, interests, and career goals. Freshman cannot be admitted to San Francisco State University as CAD Majors and will need to declare CAD as their major for their junior year. These students should seek advising from counselors in the University Undergraduate Advising Center or the College of Health & Social Science Student Resource Center.

ABOUT THE MAJOR

CAD is for students who are interested in studying about and working with children, adolescents, and their families. The major provides students with knowledge and theories about children and adolescents from a developmental perspective. Students then learn to apply this knowledge to programs, services, and policies for children, youth and families that are offered in community settings and classrooms. The core courses address theories of child and adolescent development, diverse families in a globalized context, action research methods, and policy and advocacy. In addition to taking core courses, CAD majors select one out of three specialized concentrations that reflects their specific interest.

CONCENTRATION AREAS

Early Childhood
The concentration in Early Childhood is designed for students who wish to work primarily in teaching and child care with young children (infants, toddlers and preschoolers) and their families, in schools and public or private institutions, and other agencies that serve this population. The degree fulfills requirements for the Child Development Permit issued by the California Commission on Teacher Credentialing.

School Age Child and Family
The School Age Child and Family concentration has been developed for students who wish to work primarily with school age children and their families in settings such as elementary schools, social service agencies, and after school programs. This concentration is recommended as preparation for students who wish to become elementary school teachers, and who, therefore, plan to enroll in a Multiple Subjects Teaching Credential Program after graduation.

Youth Work and Out of School Time
The Youth Work and Out of School Time concentration prepares students to work primarily with school age children and adolescents in out of school time programs. Such programs include afterschool programs, juvenile justice, recreation, residential treatment, social services, mental health, and public health.
Suggested course sequence to apply for admission by junior year

**FALL 2018**

- MATH 124
- Area A1 or A3 Oral Communication or Critical Thinking
- Area A2 Written English Communication
- Area C1 or C2 Arts or Humanities
- Area D2 or D3 U.S. History or U.S. & California Government

**SPRING 2019**

- CAD 210
- Area A1 or A3 Oral Communication or Critical Thinking
- Area A2 or A4 Written English Communication Stretch II or Written English Communication II
- Area C1 Arts
- Area D2 or D3 U.S. History or U.S. & California Government
- SF State Studies or University Elective

**FALL 2019**

- CAD 215 OR CAD 230
- Area A4 or Written English Communication
- SF State Studies Or University Elective
- Area B1 and B3 Physical Science and Science Lab **
- Area A3 Humanities Literature
- SF State Studies Or University Elective

**SPRING 2020**

- CAD 260
- Area B2 or B3 Life Science and Science Lab **(If lab was not already completed)**
- SF State Studies Or University Elective**

* AP and IB exam scores as well as courses taken a community college can also impact the suggested course sequencing. If you are not sure how this will affect your scheduling, please contact an SRC advisor.

** Must match a Science Lab course with one Physical or Life Science class taken, and be taken concurrently or after lecture.

*** Successfully completing the CAD curriculum would also mean that you have met the requirements for Area A4, Area D1 and Area E in your lower division General Education requirements.

APPLICATION INFORMATION

Applications to the CAD major can be submitted using the following form: Declaration/Change of Undergraduate Primary Major Form:

http://www.sfsu.edu/~admisrec/forms/regforms/cmf.pdf

Be sure to select the concentration for which you are applying. Current unofficial transcripts should be attached to the Change of Major form.

**No supplemental application is required by the CAD Department.**

Drop off completed forms with current transcripts at the CAD Department office in SCI 394. Late applications are not accepted.

In addition:

- Incoming students: Be sure to have completed CAD 210, CAD 260, and ENG 214 or equivalents, which are prerequisites for the upper division courses in the CAD core. If you do not, your progress in the major will be slowed down.
- Students must have 60 units completed (upper division standing) to be accepted into the major.
- Courses in the major, in both core and concentration, must be completed with a letter grade of C or better. This also applies to lower division courses taken at another college. CR/NC grading is not accepted except for CAD 601 Child and Adolescent Development Internship.

APPLICATION PERIODS

If you want to apply for the fall semester, you will need to apply **January 1st - March 1st.**

If you want to apply for the spring semester, you will need to apply **August 1st - October 1st.**

For the most up to date information, please visit the CAD website at cad.sfsu.edu

ADDING, DROPPING AND WITHDRAWING FROM CLASSES AFTER START OF SEMESTER

Please be aware of all deadlines. You may add courses via your Gateway until before the first day of instruction, provided there is space available. Once classes start, you will need permission numbers from your instructor to add classes via Gateway.

Dropping courses via your Gateway without it noted on your official records must occur within the first three weeks of each semester. After this three-week period, you are no longer allowed to drop courses via your Gateway. You must have a serious and compelling reason to withdraw from a course and submit a petition with objective supporting documentation. If approved, a “W” will appear on your transcript. All withdrawal petitions that lack serious and compelling reasons and/or viable supporting documentation will be denied within the College of Health & Social Sciences. Be conscientious about withdrawing from classes, as you are allowed a maximum of 18 units for withdrawal, and “W”s on your transcript can reflect poorly. Also, keep in mind that you are only allowed to repeat a course once for a maximum of two times.

Lastly, it is ALWAYS students’ responsibility to ensure that they are in the appropriate classes — always check your schedule!

RESOURCES:

**SF STATE CHILD & ADOLESCENT DEVELOPMENT:**

SCIO 394 | CAD@SFSU.EDU | (415) 405-3564
cad.sfsu.edu

**CAD METRO:**

HSS 301 | metro@sfsu.edu | (415) 338-3034
metro.sfsu.edu

**PATH:**

GYM 104 | path@sfsu.edu | (415) 405-0737
cad.sfsu.edu/path

**CHSS STUDENT RESOURCE CENTER**

HSS 254 | srccenter@sfsu.edu | (415) 405-3740
chss.sfsu.edu/src

**ASSIST:**

www.assist.org