Student Support Leader for Special Needs Teenager
2019-20 School Year (Fall 2019 – Spring 2020)

The Richmond Neighborhood Center is looking for a flexible, action oriented, empathic person who is a team player to support a 14-year-old male student with special needs. At The Richmond Neighborhood Center, we believe in nurturing a diverse urban community by providing high quality youth, adult, and family programs that address critical community needs and foster respect for all people and the environment. The After School Program at George Washington High School offers a safe, supportive space for young folks to build community, learn, and have fun. We facilitate enrichment activities, recreational sports & games, as well as academic programming to build up and sustain the whole child. Our program partners with entire families and school day & community partners to offer interactive family nights and resources.

Job Description
- Support a teen male student with special needs in an after school program
- Encourage inclusion with students and staff
- Work with a team of highly collaborative colleagues
- Help foster a community of caring adults, seeking to create safe and supportive environments for teens to be themselves and reach their goals

Qualities We Are Looking For
- Relationship-oriented: Recognize importance that relationships with colleagues play in this work.
- Flexibility: Be ready to take advantage of unexpected opportunities. Push work forward through obstacles. Adapt quickly as things change.
- Open-mindedness: Encourage (and truly welcome!) viewpoints that differ from your own. Be able to “sit with” discomfort when people express themselves in ways that aren’t familiar to you.
- Character Traits: Compassionate and positive.

The Student Support Leader is a Seasonal (8/21/19 to 5/27/20), Part-Time (3 hours/week on Wednesdays from 12pm-3pm) At-Will employee who makes $18 an hour. The Student Support Leader is eligible for San Francisco Paid Sick Leave Ordinance and health care in accordance with SF HCSO. You will work with a team of fun, yet critically conscious colleagues and help to foster a community of Equity, Excellence and Engagement.

Requirements
- Education: Must meet SFUSD Instructional Aide Requirements: An AA degree or higher or Official transcripts reflecting 48 college units and a high school diploma/equivalent or Completion of CBEST and a high school diploma/equivalent or Pass the SFUSD Instructional Aide Exam

Preferred
- Experience working with special needs individuals helpful
- Former SFUSD Student

Description of Student
- Inclusion student starting 9th grade in the Fall 2019
- Extremely social and happy with a good sense of humor
- Loves people, dogs/animals, swimming, music, TV/movies/videos
- Enjoys being active outdoors and going on adventures
- Has difficulties talking – used word approximations, gestures and communication device
- Strong, ambulatory and fast
- Requires assistance with daily living skills
EQUAL OPPORTUNITY EMPLOYER
The Richmond Neighborhood Centers an equal opportunity employer that values equity and recruits a
diverse, inclusive workforce. We strongly encourage women, people of color and folks who identify as
LGBTQ+ or disabled to apply. We do not discriminate on the basis of race, color, religion, marital status, age,
national origin, ancestry, physical or mental disability, medical condition, pregnancy, genetic information,
gender, sexual orientation, gender identity or expression, veteran status, or any other status protected
under federal, state, or local law.

Pursuant to the San Francisco Fair Chance Ordinance and California Education Codes, qualified applicants
with convictions or arrests on their records will be considered for this position if the items are not directly
related to the job. All candidates will be subject to a clearance of TB test as well.

How to Apply
● If you feel we are a right fit, please email your cover letter and resume to lucas@richmondsf.org and
  rachel@rachelgo.com with the position (Student Support Leader) and site (The Richmond
  Neighborhood Center) in the subject.