

San Francisco State University
CHILD AND ADOLESCENT DEVELOPMENT MAJOR 2016-2017

Name: _____ Student ID: _____
Last First MI

Local Address: _____
Street City Zip

SF State Email: _____ Primary Phone: _____

CORE Courses - Required for all CAD majors

Course Prefix & No	Title	Transfer	Units	Sem. Taken	Grade
I. FOUNDATIONS - 9 units (Each of the following courses is required)					
<input type="checkbox"/> CAD 210	Introduction to Applied Child and Adolescent Development (GE: D1)		3		
<input type="checkbox"/> CAD 260	Child, Family, and Community: An Ecological Perspective (GE: D1, E1; AERM, GP, SJ)		3		
<input type="checkbox"/> CAD 410	Applied Child and Youth Development		3		
II. FAMILY SYSTEMS - 3 units (Choose one)					
<input type="checkbox"/> CAD 450	Understanding and Working with Diverse Families		3		
<input type="checkbox"/> CAD 460	Globalization and Family Relations (GP)		3		
III. RESEARCH – 3 units (Required)					
<input type="checkbox"/> CAD 500GW	Action Research Methods in Child and Adolescent Development (GWAR – Upper division writing requirement)		3		
IV. SPECIAL TOPICS – 3 units (Choose one)					
<input type="checkbox"/> CAD 625	Child and Youth Policy		3		
<input type="checkbox"/> CAD 650	Child Advocacy (currently not offered)		3		
Total units in Core			18		

Department Policies – Please read

- ♦ All core and concentration courses for CAD major must be taken for a letter grade. Exception is internship which is CR/NC.
- ♦ Grade of C or better is required for **all** courses in major including core and concentration. Includes courses transferred from other colleges.
- ♦ CAD 210 and CAD 260 (or community college equivalents) must be completed with grade of C or better and ENG 214 (or equivalent) with a C- or better before enrollment in CAD 410, CAD 450 or 460, and CAD 625 or CAD 650. No concurrent enrollment allowed. Proof of community college equivalent courses is required with transcript.
- ♦ CAD 410 must be completed with grade of C and ENG 214 with a C- or better before enrollment in CAD 500GW. No concurrent enrollment allowed. Proof of community college equivalent for ENG 214 is required.
- ♦ Internships take place in **final** semester at university. The internship application must be submitted one semester prior to student's final semester. See CAD website for specific deadline dates. <http://cad.sfsu.edu> Minimum of 30 units must be completed in CAD core & concentration prior to start of internship. Includes all core Foundations courses and CAD 215 (or equivalent) in EC concentration.

Department of Child and Adolescent Development
Policy, Advocacy, and Systems Concentration 2016-2017

Course Prefix & No	Title	Transfer	Units	Sem. Taken	Grade
I. POLICY for CHILDREN, YOUTH, and FAMILIES – 3-4 units (Choose one)					
<input type="checkbox"/> CAD 625	Children, Youth, and Public Policy (Do not select if taken in core)		3		
<input type="checkbox"/> C J 475	Intervention Policies in Juvenile Justice		3		
<input type="checkbox"/> HED 450	Policy Issues in Health Education (No longer GE; Add course after semester starts and only if space available).		3		
<input type="checkbox"/> PLSI/USP 560	Urban Poverty and Policy (UD-D; SJ)		4		
<input type="checkbox"/> USP 565	Social Policy and Family Systems		4		
II. POLITICAL and POLICY PROCESSES - 3-4 units (Choose one)					
<input type="checkbox"/> PLSI/PA 400	Public Policy Process		3		
<input type="checkbox"/> PLSI/USP 480	Intro to Urban Policy and Analysis		4		
<input type="checkbox"/> PLSI/USP 512	Urban Politics and Community Power		4		
III. SYSTEMS and ORGANIZATIONS - 3-4 units (Choose one)					
<input type="checkbox"/> PLSI/USP/ SW 660	The Roles of Non-profit Organizations in Urban Life (Rarely offered)		3		
<input type="checkbox"/> SOC452/CJ 470	Juvenile Justice		4		
<input type="checkbox"/> SW 302	Intro to Social Service Organizations		4		
<input type="checkbox"/> SW 350	Services to Children, Youth, and their Families		3		
IV. PROGRAM DEVELOPMENT, EVALUATION, & ADMINISTRATION - 3 units (Choose one)					
<input type="checkbox"/> CAD 400	Community Youth Development Offered Fall only		3		
<input type="checkbox"/> CAD 510	Adult Supervision and Leadership in Early Childhood Programs		3		
<input type="checkbox"/> RPT/PA 370	Principles of Nonprofit Administration		3		
<input type="checkbox"/> RPT 400	Program Planning in Recreation, Parks, and Tourism		3		
<input type="checkbox"/> RPT/PA 570	Developing and Managing Resources in Nonprofit Agencies		3		
<input type="checkbox"/> TPW 490	Grant writing (SJ) Offered every semester		3		
IV. ADVOCACY and COMMUNITY ORGANIZING - 3 units (Choose one)					
<input type="checkbox"/> CAD 650	Child Advocacy (Do not select if taken in core)		3		
<input type="checkbox"/> H ED 455	Community Organizing and Community Building for Health (GE; difficult to get)		3		
<input type="checkbox"/> RRS/SOC 410	Grassroots Organizing for Change in Communities of Color (UD-D, AERM, SJ)		3		
<input type="checkbox"/> SW/USP 456	Urban Community Organizing and Citizen Action		3		
V. RESEARCH and STATISTICS - 3-4 units (Choose one)					
<input type="checkbox"/> PLSI/USP 493	Data Analysis (CAD 500GW ok as prereq for USP)		4		
<input type="checkbox"/> PSY 371	Psychological Statistics (CAD 210 ok as prereq)		3		
<input type="checkbox"/> SOC 393	Quantitative Analysis of Social Data (Space limited; avail only after Soc majors admitted)		4		
VI. *CULMINATING EXPERIENCE - 4 units (Required; must be taken together in last semester at university) *Until further notice, PAS students should take these courses for culminating experience.					
<input type="checkbox"/> CAD 600	CAD Internship Seminar		2		
<input type="checkbox"/> CAD 601	CAD Internship		2		
Total Units in PAS Concentration			22-26		

Course Numbering – Courses numbered between 100-299 are Lower Division courses. Courses numbered between 300-699 are Upper Division courses. Lower Division courses cannot be used in substitution for Upper Division courses.