

San Francisco State University
CHILD AND ADOLESCENT DEVELOPMENT MAJOR 2016-2017

Name: _____ Student ID: _____
Last First MI

Local Address: _____
Street City Zip

SF State Email: _____ Primary Phone: _____

CORE Courses - Required for all CAD majors

Course Prefix & No	Title	Transfer	Units	Sem. Taken	Grade
I. FOUNDATIONS - 9 units (Each of the following courses is required)					
<input type="checkbox"/> CAD 210	Introduction to Applied Child and Adolescent Development (GE: D1)		3		
<input type="checkbox"/> CAD 260	Child, Family, and Community: An Ecological Perspective (GE: D1, E1; AERM, GP, SJ)		3		
<input type="checkbox"/> CAD 410	Applied Child and Youth Development		3		
II. FAMILY SYSTEMS - 3 units (Choose one)					
<input type="checkbox"/> CAD 450	Understanding and Working with Diverse Families		3		
<input type="checkbox"/> CAD 460	Globalization and Family Relations (GP)		3		
III. RESEARCH – 3 units (Required)					
<input type="checkbox"/> CAD 500GW	Action Research Methods in Child and Adolescent Development (GWAR–UD writing requirement)		3		
IV. SPECIAL TOPICS – 3 units (Choose one)					
<input type="checkbox"/> CAD 625	Child and Youth Policy		3		
<input type="checkbox"/> CAD 650	Child Advocacy (currently not offered)		3		
Total units in Core			18		

Department Policies – Please read

- ♦ All core and concentration courses for CAD major must be taken for a letter grade. Exception is internship which is CR/NC.
- ♦ Grade of C or better is required for **all** courses in major including core and concentration. Includes courses transferred from other colleges.
- ♦ CAD 210 and CAD 260 (or community college equivalents) must be completed with grade of C or better and ENG 214 (or equivalent) with a C- or better before enrollment in CAD 410, CAD 450 or 460, and CAD 625 or CAD 650. No concurrent enrollment allowed. Proof of community college equivalent courses is required with transcript.
- ♦ CAD 410 must be completed with grade of C and ENG 214 with a C- or better before enrollment in CAD 500GW. No concurrent enrollment allowed. Proof of community college equivalent for ENG 214 is required.
- ♦ Internships take place in **final** semester at university. The internship application must be submitted one semester prior to student's final semester. See CAD website for specific deadline dates. <http://cad.sfsu.edu> Minimum of 30 units must be completed in CAD core & concentration prior to start of internship. Includes all core Foundations courses and CAD 215 (or equivalent) in EC concentration.

Department of Child and Adolescent Development
Youth Work and Out of School Time Concentration 2016-2017

Course Prefix & No	Title	Transfer	Units	Sem. Taken	Grade
I. YOUTH and CONTEXT 3-4 units (Choose one)					
<input type="checkbox"/> AFRS 678	Urban Issues of Black Children and Youth		3		
<input type="checkbox"/> CJ470/SOC452	Juvenile Justice		4		
<input type="checkbox"/> CJ 475	Intervention Policies in Juvenile Justice		3		
<input type="checkbox"/> CJ485/LTNS485	Latina/o Youth, Crime, and Justice (GE: UD-D; SJ)		3		
<input type="checkbox"/> RRS 480	Youth Culture, Race and Resistance		3		
II. YOUTH DEVELOPMENT - 3 units (Choose one)					
<input type="checkbox"/> CFS 321	Adolescents and Families		3		
<input type="checkbox"/> PSY 430	Adolescent Psychology (CAD 210, 410 ok as prereqs)		3		
III. COMMUNITY YOUTH DEVELOPMENT - 3 units (Required)					
<input type="checkbox"/> CAD 400	Community Youth Development Offered Fall only		3		
IV. SPECIALTY AREAS – 9-10 units Choose a total of 3 courses from Categories A-E below. Each course should be from a different category. See CAD faculty advisor for assistance.					
A. Health					
<input type="checkbox"/> CFS 426	Family Crises: Drug Dependency and Eating Disorders		3		
<input type="checkbox"/> CFS 428	Children and Families with Violence, Abuse, and Neglect		3		
<input type="checkbox"/> H ED 315	Drugs & Society (GE: UD-D, AERM, GP, SJ)		3		
<input type="checkbox"/> LTNS 500	Latino/a Community Mental Health		3		
B. Sexuality					
<input type="checkbox"/> BIOL 330	Human Sexuality (GE: GE E1-LLD, UD-B)		3		
<input type="checkbox"/> PSY/HMSX 456	Psychology of Human Sexual Behavior		3		
C. Recreation					
<input type="checkbox"/> RPT 300	Leadership in Recreation, Parks, and Tourism		3		
<input type="checkbox"/> RPT 380	Developmental Play Processes (GE: GE E1, UD-D)		3		
<input type="checkbox"/> RPT 440	Urban Recreation, Parks, and Nonprofit Services (GE: UD-D; AERM; SJ)		3		
D. Social Services					
<input type="checkbox"/> CAD 625	Children, Youth and Policy (do not choose if used in core)		3		
<input type="checkbox"/> CJ 470/SOC 452	Juvenile Justice (do not choose if used in Area I above)		4		
<input type="checkbox"/> SW 302	Introduction to Social Service Organizations		3		
<input type="checkbox"/> SW 350	Services to Children, Youth & Their Families		3		
E. Gender and Identity					
<input type="checkbox"/> COMM 503	Gender and Communication		4		
<input type="checkbox"/> SOC 469	Gender and Society (GE: UD-D)		4		
V. PROGRAM PLANNING and EVALUATION - 3 units (Required)					
<input type="checkbox"/> RPT 400	Programming in Recreation, Parks, and Tourism		3		

Course Prefix & No	Title	Transfer	Units	Sem. Taken	Grade
VI. *CULMINATING EXPERIENCE - 4 units (Required; must be taken together in last semester at university) *Until further notice, YWOST students should sign up for the following internship courses.					
<input type="checkbox"/> CAD 600	CAD Internship Seminar		2		
<input type="checkbox"/> CAD 601	CAD Internship		2		
Total units in concentration			25-28		

Course Numbering – Courses numbered between 100-299 are Lower Division courses. Courses numbered between 300-699 are Upper Division courses. Lower Division courses cannot be used in substitution for Upper Division courses.