

San Francisco State University  
CHILD and ADOLESCENT DEVELOPMENT  
CORE and YOUTH WORK and OUT of SCHOOL TIME Concentration 2017-2018

Name: \_\_\_\_\_ Student ID: \_\_\_\_\_  
Last First MI

Local Address: \_\_\_\_\_  
Street City Zip

SF State Email: \_\_\_\_\_ Primary Phone: \_\_\_\_\_

CORE Courses - Required for all CAD majors

Course Prefix & No	Title	Transfer	Units	Sem. Taken	Grade
<b>I. FOUNDATIONS - 9 units</b> (Each of the following courses is required)					
<input type="checkbox"/> CAD 210	Introduction to Applied Child and Adolescent Development (GE: D1)		3		
<input type="checkbox"/> CAD 260	Children, Families, and Community: An Ecological Perspective (GE: D1, E1; AERM, GP, SJ)		3		
<input type="checkbox"/> CAD 410	Applied Child and Youth Development		3		
<b>II. FAMILY SYSTEMS - 3 units</b> (Required)					
<input type="checkbox"/> CAD 450	Understanding and Working with Diverse Families		3		
<b>III. RESEARCH – 3 units</b> (Required)					
<input type="checkbox"/> CAD 500GW	Action Research Methods in CAD (UD writing requirement)		3		
<b>IV. SPECIAL TOPICS – 3 units</b> (Required)					
<input type="checkbox"/> CAD 625	Children, Youth and Public Policy		3		
Total units in Core			18		

**Department Policies** – Please read

- All core and concentration courses for CAD major must be taken for a letter grade. Exception is internship (CAD 601 or 611) which is CR/NC.
- Grade of C or better is required for **all** courses in major including core and concentration. Includes courses transferred from other colleges.
- CAD 210 and CAD 260 (or community college equivalents) must be completed with grade of C or better and ENG 214 (or equivalent) with a C- or better before enrollment in CAD 410, CAD 450, and CAD 625. No concurrent enrollment allowed. Proof of community college equivalent courses is required with transcript.
- CAD 410 must be completed with grade of C and ENG 214 with a C- or better before enrollment in CAD 500GW. No concurrent enrollment allowed. Proof of community college equivalent for ENG 214 is required with transcript.
- Internships take place in **final** semester at university. The internship application must be submitted one semester prior to student's final semester. See CAD website for specific deadline dates. <http://cad.sfsu.edu> Minimum 30 units must be completed in CAD core & concentration prior to start of internship. Includes all core Foundations courses and CAD 215 (or equivalent) in EC concentration.

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Department of Child and Adolescent Development  
**Youth Work and Out of School Time Concentration 2017-2018**

Course Prefix & No	Title	Transfer	Units	Sem. Taken	Grade
<b>I. YOUTH and CONTEXT 3-4 units</b> (Choose one)					
<input type="checkbox"/> AFRS 678	Urban Issues of Black Children and Youth		3		
<input type="checkbox"/> CJ470/SOC452	Juvenile Justice		4		
<input type="checkbox"/> CJ 475	Intervention Policies in Juvenile Justice		3		
<input type="checkbox"/> CJ485/LTNS485	Latina/o Youth, Crime, and Justice (GE: UD-D; SJ)		3		
<input type="checkbox"/> RRS 480	Youth Culture, Race and Resistance(GE: UD-D, AERM,SJ)		3		
<b>II. YOUTH DEVELOPMENT - 3 units</b> (Choose one)					
<input type="checkbox"/> CFS 321	Adolescents and Families		3		
<input type="checkbox"/> PSY 430	Adolescent Psychology (CAD 210, 410 ok as prereqs)		3		
<b>III. COMMUNITY YOUTH DEVELOPMENT - 3 units</b> (Required)					
<input type="checkbox"/> CAD 400	Community Youth Development Offered Fall only		3		
<b>IV. SPECIALTY AREAS – 9-10 units</b> Choose a total of 3 courses from Categories A-E below. Each course should be from a different category. See CAD faculty advisor for assistance.					
<b>A. Health</b>					
<input type="checkbox"/> H ED 315	Drugs & Society (GE: UD-D, AERM, GP, SJ)		3		
<input type="checkbox"/> LTNS 500	Latino/a Community Mental Health		3		
<b>B. Sexuality</b>					
<input type="checkbox"/> BIOL 330	Human Sexuality (GE: GE E1-LLD, UD-B)		3		
<input type="checkbox"/> PSY/HMSX 456	Psychology of Human Sexual Behavior		3		
<b>C. Recreation</b>					
<input type="checkbox"/> RPT 300	Leadership in Recreation, Parks, and Tourism		3		
<input type="checkbox"/> RPT 380	Developmental Play Processes (GE: GE E1, UD-D)		3		
<input type="checkbox"/> RPT 440	Urban Recreation, Parks, and Nonprofit Services (GE: UD-D; AERM; SJ)		3		
<b>D. Social Services</b>					
<input type="checkbox"/> CAD 625	Children, Youth and Policy (do not choose if used in core)		3		
<input type="checkbox"/> CJ 470/SOC 452	Juvenile Justice (do not choose if used in Area I above)		4		
<input type="checkbox"/> SW 302	Introduction to Social Service Organizations		3		
<input type="checkbox"/> SW 350	Services to Children, Youth & Their Families		3		
<input type="checkbox"/> CJ 471	Contemporary Issues in Juvenile Justice		3		
<b>E. Gender and Identity</b>					
<input type="checkbox"/> COMM 503	Gender and Communication		4		
<input type="checkbox"/> SOC 469	Gender and Society (GE: UD-D)		4		
<b>V. PROGRAM PLANNING and EVALUATION - 3 units</b> (Required)					
<input type="checkbox"/> RPT 400	Programming in Recreation, Parks, and Tourism (CAD majors take in Spring)		3		

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<b>VI. *CULMINATING EXPERIENCE - 4 units</b> (Required; must be taken together in last semester at university)					
*Until further notice, YWOST students should sign up for the following internship courses.					
<input type="checkbox"/> CAD 600	CAD Internship Seminar		2		
<input type="checkbox"/> CAD 601	CAD Internship		2		
Total units in concentration			25-28		

**Course Numbering** – Courses numbered between 100-299 are Lower Division courses. Courses numbered between 300-699 are Upper Division courses. Lower Division courses cannot be used in substitution for Upper Division courses.