# Department of Child and Adolescent Development – Youth Work & Out of School Time 2020-2021

## CAD Core Classes

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Sem./Yr.</th>
<th>Grade</th>
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</thead>
<tbody>
<tr>
<td>CAD 210</td>
<td>Introduction to Applied CAD (GE:D1)</td>
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<tr>
<td>CAD 260</td>
<td>Child, Family, and Community: An Ecological Perspective (GE: E1 Pre-FA19, D1, AERM, GP, SJ)</td>
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<tr>
<td>CAD 300</td>
<td>Professional Roles and Careers in CAD</td>
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<td>CAD 410</td>
<td>Applied Child and Youth Development</td>
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<td>CAD 450</td>
<td>Understanding and Working with Diverse Families</td>
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<tr>
<td>CAD 500</td>
<td>Action Research Methods in CAD-GWAR</td>
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<tr>
<td>CAD 625</td>
<td>Children, Youth, and Public Policy</td>
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<tr>
<td>CAD 660</td>
<td>Applied Advanced Developmental Science in CAD</td>
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## Youth Work & Out of School Time Concentration

### I. Youth and Context – 3-4 Units (select one):
- AFRS 678 Urban Issues of Black Children and Youth
- CJ470/SOC 452 Juvenile Justice (CSL may be available) - 4 units
- CJ 475 Intervention Policies in Juvenile Justice
- CJ/LTNS 485 Latina/o Youth, Crime, and Justice (GE: UD-D, SJ) (CSL may be available)
- RRS 480 Youth Culture, Race and Resistance (GE: UD-D, AERM, SJ)

### II. Youth Development – 3 Units (select one):
- FCS 321 Adolescents and Families
- PSY 430 Adolescent Psychology (CAD 210, 410 okay as prerequisites for course)

### III. Community Youth Development – 3 Units (required):
- CAD 400 Community Youth Development (CSL may be available)

### V. Program Planning and Evaluation - 3 units (select one):
- RPT 400 Programming in Recreation, Parks, and Tourism

## SF State Studies

<table>
<thead>
<tr>
<th>Upper Division – GE</th>
<th>SF State Studies</th>
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<tbody>
<tr>
<td>UD – B Sem./Yr.</td>
<td>AERM Sem./Yr.</td>
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<tr>
<td>UD – C Sem./Yr.</td>
<td>GP Sem./Yr.</td>
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<tr>
<td>UD - D Sem./Yr.</td>
<td>ES Sem./Yr.</td>
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<td>SJ Sem./Yr.</td>
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## Course Equivalents and Substitutes

<table>
<thead>
<tr>
<th>CAD Course</th>
<th>Institution/ Course Prefix &amp; Number/ Course Name</th>
<th>Sem./Yr.</th>
<th>Grade</th>
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</table>

## Youth Work & Out of School Time Concentration

### IV. Specialty Areas – 9-10 Units
Choose a total of 3 courses from Categories A–E below. Each course should be from a different category. See CAD faculty advisor for assistance.

#### A. Health
- FCS 428 Children and Families with Violence, Abuse, & Neglect
- PH 315 Drugs & Society (GE: UD-D, AERM, GP, SJ)
- LTNS 500 Latino/a Community Mental Health

#### B. Sexuality and Gender Identity
- BIOL 330 Human Sexuality (GE: E1 Pre-FA19, UD-B)
- PSY/SXS 456 Psychology of Human Sexual Behavior
- SOC 469 Gender and Society (GE: UD-D) - 4 units

#### C. Recreation
- RPT 300 Leadership in Recreation, Parks, and Tourism (CAD students can enroll w/o course prerequisites)
- RPT 440 Urban Recreation and Parks (GE: UD-D, AERM, SJ) (CAD students can enroll w/o course prerequisites)

#### D. Social Services
- CJ 470/ SOC 452 Juvenile Justice (CSL may be available) - 4 units (do not choose if taken in Youth and Context)
- SW 302 Introduction to Social Service Organizations
- SW 350 Services to Children, Youth & Their Families

#### E. Racial and Ethnic Identity Development
- AAS 218 Asian American Culture (GE: E1 Pre-FA19, C2, AERM, GP, SJ)
- AFRS 525 Black Child Development
- CJ/LTNS 485 Latina/o Youth, Crime, and Justice (GE: UD-D, SJ) (CSL may be available) (do not choose if taken in Youth and Context)
- AIS 470 American Indian Ethnicity: Problems in Identity (GE: UD-D, AERM, SJ)
Department Policies:

- All CAD major core and concentration courses must be taken for a letter grade. Exception is the Early Childhood internship (CAD 611) which is CR/NC.
- Grade of C or better is required for all courses in major including core and concentration. Includes courses transferred from other colleges.
- GE Area 2 must be successfully completed before enrollment in CAD 210 and CAD 260. No concurrent enrollment allowed.
- CAD 210 and CAD 260 (or community college equivalents) must be completed with grade of C or better before enrollment in CAD 410, CAD 450, CAD 400 and CAD 625. No concurrent enrollment allowed. Proof of community college equivalent courses is required with transcript.
- GE Area A2 must be completed and CAD 410 must be completed with grade of C or better before enrollment in CAD 500GW. No concurrent enrollment allowed.
- Senior standing (90 or more units completed) and completion of CAD 300 and CAD 410 with a grade of C and or better are required before enrollment in CAD 660. No concurrent enrollment allowed.
- CAD 610 & CAD 611 must be taken concurrently. CAD 210 and CAD 260, and CAD 215 or CAD 230 (or community college equivalents) must be completed with grade of C or better before enrollment in CAD 610 & CAD 611.

Important Notes:

- To avoid taking additional units, it is recommended that students meet SF State Studies requirements (AERM, GP, ES, SJ) within your GE or major.
- The Complementary Studies requirement is automatically fulfilled when completing a Child and Adolescent Development major. Students may need to take additional units, however, to reach the 120 minimum units required for graduation.
- Starting spring 2021, students will need to apply for graduation before their last semester, please visit the CAD website for deadlines, steps on how to apply and important information: https://cad.sfsu.edu/graduation.
- Courses numbered between 100-299 are Lower Division courses. Courses numbered between 300-699 are Upper Division courses. Lower Division courses cannot be used in substitution for Upper Division courses.
- For support with General Education requirements or navigating University policies and regulations, contact the Student Resource Center (SRC): chss.sfsu.edu/src. If you are a freshman, you should contact the Undergraduate Advising Center (UAC): https://advising.sfsu.edu/.

Early Childhood (EC) Concentration

- Elementary Education Course Policy: 30 hours observation/participation outside the classroom are required for Elementary Education courses (E ED). If a student takes more than one Elementary Education course per semester, 30 hours are the maximum total required and will cover all Elementary Education courses taken in that specific semester.
- Recommended Courses for Child Development Permit: Please view the Early Childhood Recommended Courses for CA Child Development Permit document attached to the EC Major Planning Worksheet to help you select which courses to enroll in while completing your major. EC students need to enroll in the CAD 610/611 Internship courses to fulfill requirements for the CA Child Development Permit from the CA Commission on Teacher Credentialing if they have not completed a supervised field experience course from a college before and/or if they want to work with young children in the future.

School Age Child & Family (SACF) Concentration

- E-TPP & the Elementary Subject Matter Waiver (ESMR): The E-TPP curricular roadmap prepares CAD SACF students for the Multiple Subject Credential. For more information, contact gcoeteach@sfsu.edu and visit: https://gcoe.sfsu.edu/content/e-tpp
- Teacher Credential Information Meetings: Information meetings are held by the Credential Services Office in the College of Education. Their website is: http://gcoe.sfsu.edu/events/information-session. Students are encouraged to attend an information meeting to find out about the requirements and timeline for admission to a credential program.
- EED 645 is offered as a course requirement for the concentration so students have the option to receive experience working with school age children (which is a requirement for admissions to most credential programs). Students who participate in the course fulfill their elective requirement for the CAD Major.